

CONCURRENT SPEAKERS

Name:	Aboshiha, Pamela
Title:	Changing Perceptions of Reading in Bahrain
Schedule:	Thursday, 3:30 pm, Nashwan
Bio:	Pamela Aboshiha is Senior Lecturer in the Department of Language Studies, Canterbury Christ Church University, UK. Her particular interest is the developmental needs of English language teachers in a globalizing world p.j.aboshiha@cant.ac.uk
Abstract:	This paper outlines how negative perceptions of reading lessons changed when Bahraini secondary teachers had the opportunity to design their own culturally relevant lessons. The teachers' initial concerns about how reading in class was viewed altered dramatically after the "home-grown" lessons. They then reported enthusiastically on their pupils' renewed motivation.

Name:	Abu-Rmaileh, Sufian
Title:	Motivating Low Level Students
Schedule:	Friday, 9:30 am, Meeting Plus A
Bio:	Dr. Sufian Abu-Rmaileh is a lecturer in UGRU at UAEU. He has taught English at institutions in the United States, Jordan, and Palestine. He is the Executive Treasurer for TESOL Arabia. sufian12000@yahoo.com
Abstract:	The presenter will discuss the different forms of motivation and what they mean to a teacher. He will look at individual differences affecting motivation. The presenter will also discuss the different methods used in the process of motivating students.

Name:	Akbari, Ramin
Title:	Post-method Condition and Teacher Education Dilemma
Schedule:	Thursday, 9:30 am, Stallion
Bio:	Ramin Akbari is an assistant professor of TEFL. He teaches Applied Linguistics, Advanced Writing and Practicum at Masters level. His research interests are teacher education, writing, and learning strategies. akbari_r@yahoo.com
Abstract:	The post-method debate has presented teacher educators with a dilemma as to how to train L2 teachers. The present paper argues that the gap left by the absence of method in teacher education can not be filled by reflective paradigms and alternatives to reflective approaches and claims that it should be explored.

Name:	Al-Alami, Suhair
Title:	Using Short Stories in EFL Contexts
Schedule:	Thursday, 9:30 am, Meeting Plus A
Bio:	Suhair Al-Alami holds a Ph D in TEFL. She has previously worked as a Supervisor of teaching and training at the Ministry of Education in Jordan. Presently she is a Lecturer of English language at Al-Ghurair University, Dubai supaeg@hotmail.com
Abstract:	This presentation will discuss a study carried out by the researcher, which aimed to equip students with adequate communicative competence and a repertoire of critical thinking skills. The paper presents the short-story course designed by the presenter. In the light of results, recommendations and pedagogical implications will be pinpointed.

Name:	Al Mansoori, Khaleda
Title:	Writing in Primary Level: Effective Classroom Practices
Schedule:	Wednesday, 12:30 pm, Meeting Plus A
Bio:	Dr. Khaleda Al Mansoori has been involved in TEFL for more than 22 years. Her interests include TEFL, Teacher Education, TEYL, and Research, Educational administration. elghala1@eim.ae
Abstract:	I developed and tested a genre approach to teaching writing to young learners. I shall demonstrate a range of genre-based activities that engage young learners in writing. Finally I shall discuss ways to implement and adapt the materials to other contexts.

Name:	Al-Belushi, Hani
Title:	Teachers' Perceptions of MI and Its Application.
Schedule:	Thursday, 9:30 pm, Meeting Plus B
Bio:	Hani Abbas Mohammed Al-Belushi Master Degree in Educational Psychology (ongoing program expected to finish before the date of the conferences 29-3-2006) Bachelor degree in Education (English Specialist) English Inspector efao123@hotmail.com
Abstract:	The paper introduces a study about teachers' perceptions of the multiple intelligences in Omani schools. Also it will introduce the theory of intelligences from its main source (Gardner's books and articles). Different strategies in developing English language teaching by using the MI with examples from different countries will be introduced.

Name:	Al-Busaidi, Saleh
Title:	How Big Is the Gap?
Schedule:	Friday, 1:00 pm, Harayer
Bio:	Dr Saleh Salim Al-Busaidi is an assistant professor of English and is currently the Head of the Curriculum Development Unit in the Language Center at Sultan Qaboos University, Oman. asad@squ.edu.om
Abstract:	This presentation reports on a study to test the vocabulary knowledge of Omani school leavers admitted to Sultan Qaboos University in September 2005. A random sample of students was given a vocabulary test to ascertain their passive and active knowledge of highly frequent words from both the General Service List.

Name:	Al-Hamly, Mashael , Ali Shehadeh and Christine Coombe
Title:	Students' Achievement/ Learning Outcomes and Nonnative Teachers
Schedule:	Thursday, 3:30 pm, Rashidiya B
Bios:	Mashael has a Ph.D. in Computer Assisted Language Learning from the University of East Anglia. She is an Associate Professor of English Language and Applied Linguistics at Kuwait University mashael@kuc01.kuniv.edu.kw
	Ali is an associate professor at the College of Languages and Translation at King Saud University. He teaches courses in linguistics, applied linguistics, translation, language skills, and ESP. ashhada@ksu.edu.sa
	Christine is a faculty member at Dubai Men's College and an Assessment Leader for the Higher Colleges of Technology. She is President of TESOL Arabia and chairs the CTELT Conference christine.coombe@hct.ac.ae

Abstract:	This presentation reports on the findings of a study investigating the relationship between nonnative teachers' expertise vis-à-vis students' achievement or learning outcomes, which include students' English proficiency and/or their achievement in other subjects taught in English.
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Name:	Al-Mamari, Khalaf
Title:	The Competencies of EFL Teachers
Schedule:	Thursday, 2:30 pm, Stallion
Bio:	Khalaf Said Al-Mamari is a Regional English Supervisor for the Ministry of Education in the Sultanate of Oman almamari2@hotmail.com
Abstract:	What are the most and least competencies of effective EFL teachers at the preparatory and secondary school level as they are perceived by the EFL teachers? To what extent are teachers' competencies related to certain background factors such as gender, nationality and years of experience?

Name:	Alavi, Mohammad and Zahra Zarrati
Title:	Multiple Intelligences, Reading Strategies and Reading Comprehension
Schedule:	Thursday, 4:30 pm, Meeting Plus B
Bios:	Dr Mohammad Alavi received his PhD from Lancaster University in UK. His main interest is language assessment. He teaches language testing and language teaching methodology to MA and PhD candidates. smalavi@ut.ac.ir
	Mrs. Zahra Zarrati, an MA graduate of Islamic Azad University, Sciences and Research Campus, is mainly interested in researching the role of affective and cognitive factors in language teaching. zaratizz@yahoo.com
Abstract:	This study explored the contribution of Multiple Intelligences and reading strategies to reading comprehension tests of TOEFL and IELTS. The results showed logical intelligence as the most predictive variable of reading tests of TOEFL and supportive strategies and linguistic intelligence as the more predictive variables of IELTS reading comprehension tests.

Name:	Alizadeh, Ali
Title:	Accounting for Differences between Second Language Learners
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Ali Alizadeh (Ph.D. Linguistics) has taught linguistics in different Iranian universities. Her major interest is Persian syntax. al_aliz@yahoo.com
Abstract:	We will look at some of the factors explaining why some second language learners are more successful than others. We classify them as internal or external and show that the external factors can be manipulated in order to help learning and that various factors interact in complex ways.

Name:	Ali, Mohammed Abbas
Title:	Continuing Professional Development: The Quest for Excellence
Schedule:	Wednesday, 1:30 pm, Stallion
Bio:	Dr. Mohammed Abbas serves as an EFL Curriculum Specialist in Bahrain. His main area of interest is teacher development. He brings experience as a former senior teacher and diplomat. drmohammedabbas@gmail.com
Abstract:	This presentation explores strategies and approaches for English teachers to

	continue developing their professional skills. It presents findings from an empirical research study that compares the professional development programs of English teachers in government and private schools in Bahrain. It highlights the importance of creating cultures of continuous learning.
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Name:	Ali, Sally
Title:	Cooperative Learning as an Alternative Assessment Tool
Schedule:	Thursday, 10:30 pm, Harayer
Bio:	Sally Ali earned her Ph.D. in Applied Linguistics from Georgetown University. She has been a teacher (since 1977), teacher trainer, curriculum developer and presenter. She teaches at UAEU. sally.ali@uaeu.ac.ae
Abstract:	Cooperation occurs with activities, as an alternative assessment tool, by building community and raising students' self-esteem. This presentation shows that the aim of assessment is not only to measure students' levels of proficiency, as seen on tests, but it is also to measure students' ability to process language. Handout provided.

Name:	Allan, John
Title:	Emerging Online Technologies
Schedule:	Thursday, 9:30 am, IT Village Salsabeel
Bio:	John Allan is a multimedia and design faculty at the ADMC. He holds an MSc in CALL and is completing an MDE in distance education at Athabasca University. johnallan@hct.ac.ae
Abstract:	This session focuses on four emerging technologies and their potential in language education. These are PodCasting, a new learning management system, blogging and a synchronous online tool.

Name:	Alwan, Fatma
Title:	Teachers' Roles in the Curriculum: Obedient Slaves?
Schedule:	Wednesday, 3:30 pm, VIP Majlis
Bio:	Doctoral student and former EFL supervisor, teacher trainer and textbook writer. Multiple interests in TESOL issues: teacher development/ evaluation, curriculum design and improving learning potential. INLPTA-certified trainer of Neuro-Linguistic Programming. alwan99@hotmail.com
Abstract:	What has been done to include teachers in the process of curriculum development? How do teachers perceive their role in the curriculum? What are the implications of teachers' metaphors? This is a presentation of research findings on teachers' perceptions of their role in curriculum change.

Name:	Amalsaleh, Ehya
Title:	Gender-Inclusive Pronouns and their Effects on Learners
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Dr. Ehya Amalsaleh is a faculty member of the English Department at Shiraz University of Medical Sciences where she teaches General English and ESP. She has been the co-author of three ESP books. asalehe@yahoo.com
Abstract:	This study investigated whether using gender-inclusive English changes students' outlook towards male/ female roles in the society. Data for the study came

	principally from a reading text and a questionnaire completed by medical students and their writing. Results suggest that gender-inclusive English was taken seriously by many students, mostly females.
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Name:	Ammar, Maria
Title:	Teacher Creativity and Student Interest
Schedule:	Thursday, 3:30 pm, Suite 266
Bio:	Maria Ammar is an English lecturer at UAEU. She has taught EFL and ESL in Japan and in the U.S. She has a MS in TESOL from Florida International University. maria.ammam@uaeu.ac.ae
Abstract:	This presentation demonstrates some ways teacher creativity can increase student interest. The students are EFL learners at a university in the U.A.E. The presenter will illustrate some of the creative methods she uses to get her students to become motivated, confident, and independent learners.

Name:	Anderson, David
Title:	Why Can't Jassim Read?
Schedule:	Thursday, 10:30 am, Nashwan
Bio:	David Anderson has worked as a teacher, teacher trainer and materials writer in Europe and the Gulf Region for over 15 years. He is based at Abu Dhabi Women's College. david.anderson@hct.ac.ae
Abstract:	Despite years of exposure to written text, many Arabic speaking learners find reading difficult. Why do current approaches fail? Drawing on research into L1 learners, an alternative framework for conceptualizing reading will be suggested. Practical activities will demonstrate the implementation of this framework in the Basic Literacy Program at ADWC.

Name:	Armantrout, Bonnie
Title:	Vocabulary Fun With Word Wheels
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Bonnie Armantrout has taught tertiary ESL/EFL for 25 years in the USA and in diverse locations around the world. She has also been a curriculum writer and a teacher trainer. B.Armantrout@uaeu.ac.ae
Abstract:	Students often find learning and/or reviewing vocabulary a tedious task. Word Wheels are a way to make it challenging and fun. They have many uses but mostly they can be used to introduce new vocabulary as well as review old vocabulary, and they are easy to make!

Name:	Ashcraft, Nikki
Title:	Sheltered Instruction in EFL Teacher Education
Schedule:	Thursday, 3:30 am, Stallion
Bio:	Dr. Nikki Ashcraft has taught English in the U.S., Mexico, and Kuwait. She is currently an Assistant Professor in the TESOL program at the United Arab Emirates University. gonikki@hotmail.com
Abstract:	Teacher education in EFL contexts can utilize sheltered instruction to develop pre-service teachers' knowledge base of teaching as well as their English language proficiency. The presenter will describe how she has used sheltered instruction

	techniques with Emirati undergraduate students majoring in Applied Linguistics/TESOL.
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Name:	Aslan, Neslihan
Title:	EFL Reading Comprehension and Individual Differences
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Neslihan is currently an EdD student at Exeter University. aslanneslihan@yahoo.com
Abstract:	This poster presentation will look at individual reading differences such as prior knowledge, topic interest, linguistic proficiency, gender, motivation to read, and metacognitive awareness. It will then explore how these differences change according to the difficulty level of reading texts.

Name:	Aston, Philip
Title:	Digital Sound Files: Value and Uses
Schedule:	Wednesday, 12:30, Meeting Plus B
Bio:	Philip W. Aston has had extensive experience in English Language Teaching since 1980 in S-E Asia, Eastern Europe and the Gulf. His broad interests include the use of technological tools for teaching and learning, especially the use of multimedia in language learning.
Abstract:	The presenter will talk about the range of uses that digital sound files can be put to in EFL/ESL work, focusing in particular on how they can be used in the development of writing skills.

Name:	Aubrey, Jonathan
Title:	Teachers' Perceptions of TESOL Arabia
Schedule:	Wednesday, 4:30 pm, Meeting Plus B
Bio:	Jonathan Aubrey has taught EFL at universities in the UAE, South Africa, South Korea and the USA. He is currently working on a doctorate in TESOL. teacher.jonathan@gmail.com
Abstract:	This paper explores teachers' motives for participation in TESOL Arabia and how members value the organization. Findings of a recent study are presented and recommendations are made as to how the organization might be improved.

Name:	Awad, Dina
Title:	Teaching English Articles to Arab Students
Schedule:	Thursday, 2:30 pm, Meeting Plus A
Bio:	Dina Awad is an English language lecturer in UAE University. She has done research in Applied Linguistics at Lancaster University, been an EFL teacher in Baghdad, and taught ESL in London. She also worked as a public-service interpreter in the UK. dina.ibrahim@uaeu.ac.ae
Abstract:	There are several reasons for the difficulties that Arab university learners of English have in acquiring and mastering English articles. This includes developmental issues as well the cross-linguistic influence of Arabic. The paper provides various suggested pedagogical applications for language teachers in the classroom.

Name:	Baba, Heather and Phil Cozens
Title:	Distance Learning: Ready, Steady, Study!
Schedule:	Thursday, 4:30 pm, Meeting Plus A
Bios:	<p>Heather Baba has been involved in the development of three Gulf region ILCs. Her specialist interests are ILC planning and designing independent learning materials. She is a LI-SIG Co-Chair. hmbaba@yahoo.co.uk</p> <p>Phil Cozens teaches at the Petroleum Institute. He is interested in promoting the integration of technology and content into the EFL classroom. He is the LI-SIG webmaster. pcozens@pi.ac.ae</p>
Abstract:	Doing, done or debating distance learning? Teachers merrily assign homework, internet sites to check, and research projects to students, but what happens when the tables are turned and the pro-independent learning teacher commits to a distance learning course? Is he/she innately equipped and able to do it? Let's find out!

Name:	Baradaran Yazdi , Fatemeh
Title:	Nonverbal Communication and ELT with Young Learners
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Fatemeh Baradaran Yazdi is an English teacher at Sabzevar Schools in Sabzevar, Iran. She has been a teacher for a decade. Classroom management and affective strategies are her main concerns. fb Yazdi@yahoo.com
Abstract:	This paper is indeed an overview of the role of teacher's non-verbal behavior with young English learners and reflecting on a personal experience of teaching such learners in Iran and their reactions to these behaviors.

Name:	Bielenberg, Brian
Title:	CEPA 150 and Higher Education: Sociolinguistic Implications
Schedule:	Thursday, 2:30 pm, Rashidiya B
Bio:	Dr. Brian Bielenberg is a professional development coordinator at UAE University. His research interests include language maintenance, multilingualism, and academic language and literacy issues in mathematics classroom. bbielenberg@uaeu.ac.ae
Abstract:	Recent years have seen steady movement toward mostly English-medium higher education in the UAE, a situation reinforced by the CEPA 150 announcement. Participants discuss the potential sociolinguistic and sociocultural implications of these decisions through reference to findings in other countries as well as the reactions of parents, students, and teachers.

Name:	Bliesener, Ulrich
Title:	Dialogue Training for Communicative Competence
Schedule:	Wednesday, 1:30 pm, Suite 266
Bio:	Ulrich Bliesener holds a MA and PhD in English language and literature. He has worked as a grammar school teacher, a lecturer in Didactics at Teacher Education College. Since 1985 he has been a professor of Applied Linguistics. He has published on theory and practice of language teaching, teacher education, and intercultural communication. E05119523474-0001@t-online.de
Abstract:	Communicative competence means the ability to express and understand different kinds of functions, to use language appropriately in different situations and to

	perform a range of different tasks. To acquire such competence training is needed. This presentation will show how dialogue training helps towards these ends. Practical examples, handouts with training materials will be provided.
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Name:	Brandt, Caroline
Title:	Using Voice-Recognition Software to Manage Qualitative Data
Schedule:	Wednesday, 2:30 pm, Nashwan
Bio:	Caroline has worked for 23 years in ELT in various capacities and countries. She is currently Senior Lecturer at the Language Centre, University of Brunei. Her interests include qualitative research methods. cbrandt@lc.ubd.edu.bn
Abstract:	This paper describes and evaluates the methodology used to manage large quantities of written and spoken qualitative data gathered during ethnographic research. The need for an electronic database to facilitate analysis was solved by the use of voice recognition software, found to be a powerfully liberating tool for qualitative researchers.

Name:	Cambrensis, Jan
Title:	Supporting Lexical Growth with Online Concordances
Schedule:	Thursday, 10:30 am, Rashidiya B
Bio:	With teaching experience in England, France and Brunei, Jan Cambrensis received her Master of Applied Linguistics degree from Macquarie University. Jan currently teaches at the UAE University in Al Ain. jcambrensis@uaeu.ac.ae
Abstract:	Corpus and concordance works abound, many aimed at explaining the theory for the educated enthusiast. Where practical works exist, how welcoming are these for the intermediate student? The speaker presents an innovative in-house approach to student use of online concordances.

Name:	Campa, Halina
Title:	Not All Verb Tenses Are Created Equal
Schedule:	Thursday, 2:30 pm, Nashwan
Bio:	Halina Campa received her MATESOL degree from the University of Washington, USA. She has taught English in the USA and Mexico and currently teaches at the American University of Sharjah. hcampa@aus.edu
Abstract:	This session compares verb tense presentation in grammar textbooks with actual usage. Using corpus research, the frequency of various verb tenses in spoken English is examined. Implications for teaching and materials development will be discussed based on the discrepancies found.

Name:	Carlstedt, Edward
Title:	Blended Online Learning
Schedule:	Thursday, 2:30 pm, Suite 266
Bio:	Edward Carlstedt teaches in the American University of Sharjah's Intensive English Program and the Department of English. He holds an MA in Applied Linguistics, and an MS in Counseling/Learning Disabilities. ecarlstedt@aus.ac.ae
Abstract:	Blended Online Learning is currently considered the cutting edge of modern education and training techniques. This presentation seeks first to create a working definition for what constitutes BOL, (basically combining the best of technology and

classroom learning), and its impact on how we look at teaching and learning.

Name:	Chaffin, Edward and Maha Ellili
Title:	L1 in the FL Classroom Revisited
Schedule:	Friday, 10:30 am, Oxygen Restaurant
Bios:	Edward Chaffin has taught to a variety of FL learners in different contexts. Currently he is a lecturer at UAE University. chaffine@hotmail.com
	Dr. Maha Ellili teaches EFL at UGRU, UAE University. Her interests include learner independence and culture and language learning. mehac@uaeu.ac.ae
Abstract:	This paper traces pedagogical and cultural motivations for restricting the use of L1 in the classroom and re-evaluates them in light of post-structuralist thought. It argues that legitimizing L1 in the classroom results in greater efficiency, higher motivation, and provides students with a realistic means to achieve their FL objectives.

Name:	Coakley, Jules
Title:	Motivation - the Teachers' Voice
Schedule:	Friday, 10:30 am, Meeting Plus A
Bio:	Jules Coakley is a teacher of writing at the UAE University. She has 16 years of teaching experience both in mainstream and EFL education. She is currently studying for an Ed.D in TESOL from Exeter University. coakers1066@hotmail.com
Abstract:	The field of motivation abounds with theories competing with each other for acceptance and striving to discover exactly what motivates people to learn? In this endeavor, few researchers and academics have sought the opinions of teachers. What do teachers think motivation is? What do they believe affects motivation?

Name:	Coquard, Nancy
Title:	ESL - Take One! With Digital Video
Schedule:	Friday, 12:30 pm, IT Village Salsabeel
Bio:	Nancy Coquard - a Master's in Educational Technology and winner of 2003 CHAPO award has 20 years experience in second language teaching, curriculum design and teacher training with ICT. nancy.coquard@cna-qatar.edu.qa
Abstract:	Tap the potential of digital video for ESL! We will explore digital video production as a vehicle for expanding and enriching second language acquisition in a student-centered, cooperative learning environment. Follow the process of creating a short video -idea, script and storyboard to taping and editing the finished product.

Name:	Coombe, Christine and Mark Algren
Title:	Writing Effective Conference Proposals
Schedule:	Wednesday, 4:30 pm, Stallion
Bios:	Christine is a faculty member at Dubai Men's College and an Assessment Leader for the Higher Colleges of Technology. She is President of TESOL Arabia and chairs the CTELT Conference christine.coombe@hct.ac.ae
	Mark Algren is the Director of the Intensive English Program – American University of Sharjah. He is a former director of TESOL, Inc. (USA) and was convention chair, TESOL 2003 – Baltimore. malgren@aus.edu
Abstract:	If you have never made a presentation at a conference, or if you have written a proposal and it has not been accepted, consider this session presented by two former

	TESOL convention chairs. Learn about framing your professional interest and expertise into an acceptable proposal whether for a local, regional or international conference.
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Name:	Corrado, Mary
Title:	The New iBT TOEFL
Schedule:	Thursday, 4:30 pm, Harayer
Bio:	Mary C. Corrado is the Country Director of AMIDEAST, a private non-profit American educational and training organization with offices in twelve countries in the Middle East and North Africa. mcorrado@amideast.org
Abstract:	For the first time, all components of language skills-writing, listening, reading and speaking-will be integrated within the TOEFL. Learn how iBT TOEFL stresses integrated communication skills.

Name:	Davidson, Peter and Paul Jaquith
Title:	Can Computers Really Rate Students' Essays?
Schedule:	Thursday, 9:30 am, Harayer
Bios:	Peter Davidson teaches at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He is editor of the TESOL Arabia Conference Proceedings. peter.davidson@zu.ac.ae
	Paul Jaquith is the Assessment Coordinator for the University General Requirements Unit of UAE University. He is a PhD candidate in Language Testing at Roehampton University. PaulJ@uaeu.ac.ae
Abstract:	The purpose of this presentation is to consider the potential use in EFL programs of computer automated essay scoring systems. After examining how computers actually go about rating students' essays, key issues of reliability, validity, administration, ethics, and washback will be critically examined.

Name:	Dessoir, Paul
Title:	Essential Student Factors for Portfolio Assessment
Schedule:	Friday, 1:00 pm, VIP Majlis
Bio:	Paul Dessoir is currently a doctoral student at Temple University Japan. His areas of focus are alternative assessment, CALL, and cultural issues. dessoir@yahoo.com
Abstract:	Language portfolios are becoming a popular form of assessment. However, there is little, if any, research investigating the student factors that play a vital role in compiling a portfolio. This presentation will investigate how the factors of motivation, critical thinking, proficiency, organization, and time contribute to successfully completing a portfolio.

Name:	Dewidar, Ahmed
Title:	How Teacher Talk Impacts Learning Outcomes
Schedule:	Wednesday, 1:30 pm, Nashwan
Bio:	Dr. Dewidar is the Director of the Standards and Assessment Center at the German University in Cairo. He is a member of editorial board of the Language Assessment Quarterly journal. adewidar@gmail.com

Abstract:	The way teachers talk can motivate or frustrate their students. This study investigates the impact of teachers' talk on their students' learning. It describes how to give instructions, praise, criticize and handle problems constructively so that your students can learn best. Success stories from teachers and learners' reflections are shared.
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Name:	Dobson, Ruth and Lynne Jackson
Title:	Rewriting Items to Improve Reading Strategies
Schedule:	Wednesday, 1:30 pm, Meeting Plus B
Bios:	Ruth Dobson is an English teacher on the HD English program at Abu Dhabi Women's college. Her interests lie in testing and assessment, in particular, reading. ruth.dobson@hct.ac.ae
	Lynne has worked as an English teacher at ADWC for 15 years. She is a founder member of TESOL Arabia. Her interests are materials writing and on-line blended learning courses. lynne.jackson@hct.ac.ae
Abstract:	Time is a crucial factor in reading exams. This presentation uses item analysis data to help investigate the reading strategies students are engaging in when matching headings to paragraphs. Generally accepted practices when rewriting items will be discussed and used with research data to rewrite a selection of matching items.

Name:	Dodigovic, Marina
Title:	Correcting Learner Errors with Artificial Intelligence
Schedule:	Thursday, 9:30 am, Oxygen Restaurant
Bio:	Dr Marina Dodigovic is an assistant professor of TESOL at the American University of Sharjah. Her most recent book published by Multilingual Matters deals with artificial intelligence and learner errors. mdodigovic@aus.edu
Abstract:	Second Language Acquisition research confirms that correcting learner errors can empower learners and lead to an increase in their proficiency. Artificial intelligence can be a good way of delivering computer-assisted correction, leading to a steep increase in learner accuracy. This paper discusses the results of such a study.

Name:	Downing, Darren
Title:	CALL: Giving the Power to the Students
Schedule:	Friday, 9:30 am, Oxygen Restaurant
Bio:	Darren Downing is a former Peace Corps Volunteer who is currently a faculty member at UAEU University. He has an MA in TESOL/Linguistics from California State University of Fresno. DarrenDowning@gmail.com
Abstract:	Computer Assisted Language Learning classes are often designed similar to traditional English classes instead of around the strengths of the technology. CALL can allow classes to be student centered, focus on authentic tasks and remain structured. Examples of tasks and ways to create structured yet flexible courses will be presented.

Name:	El Samaty, Mona and Ghada Hozayen
Title:	Arabic Interference in our Students
Schedule:	Thursday, 11:30 am, Suite 266

Bios:	The presenter is a lecturer at the University of Sharjah. She has a master's degree in TEFL from the American University in Cairo, and is interested in research. monasayed@yahoo.com
	The presenter received her PhD in Applied Linguistics from Birmingham University. She is currently the Dean of the Institute for Language Studies in the Arab Academy for Science and Technology, Alexandria, Egypt. She has been working in ESP, Course Design, and Material Development and evaluation. She is also interested in Error and Genre analysis. monasayed@yahoo.com
Abstract:	This presentation aims to show, through error analysis, the interference of L1, Arabic, in the English writings of Arab students. Errors in 200 essays from the UAE and Egypt will be explained. As L1 transfer occurs so subtly, teachers of English need to draw their students' attention to it.

Name:	Eleftheriou, Maria, Ella van Wyk, Kinan Issa, Lamiyah Zulfiqar, Sadaf Fasihnia, Samreen Hayat and Tajnisaa Abdul-Alim
Title:	The Writing Center Approach: Overcoming Challenges
Schedule:	Thursday, 11:30 am, Harayer
Bios:	Maria Eleftheriou, MA, teaches writing at the American University of Sharjah and directs the AUS Writing Center. She is currently working on a Doctorate of Education at Leicester University. meleftheriou@aus.edu
	Ella van Wyk, born in Calgary, Canada. B.A. in English Lang/Lit. Diploma in Computer Graphic Design. Currently a consultant at the AUS Writing Center. thewhisperofelves@hotmail.com
	Kinan Issa is studying Computer Science. He is a writing consultant at the AUS Writing Center. His main interest is reading, and he wishes to work on an MATESOL. issa.kinan@gmail.com
	Lamiyah Zulfiqar, sophomore, is majoring in English Language and Literature and minoring in Mass Communication at the American University of Sharjah. She is a consultant at the AUS Writing Center. lamiyahz@gmail.com
	Sadaf Fasihnia is a writing center consultant. She is currently majoring in B.S.B.C (accounting and finance) at the American University of Sharjah g00018091@ausharjah.edu
	Samreen Hayat is a writing consultant at the American University of Sharjah (AUS) and is currently pursuing an undergraduate degree in Mass Communication at AUS. b00017824@aus.edu
	Tajnisaa Abdul-Alim is an undergraduate writing consultant at the Writing Center. A native-born American who was raised in the UAE, she is a native speaker of English studying Computer Science at AUS. g00014455@ausharjah.edu
Abstract:	This paper presents the challenges experienced by writing center consultants at the American University of Sharjah. We hope to show how writing centers can overcome these challenges and encourage other universities in the Gulf area to set up similar peer-tutoring programs.

Name:	Ellili, Maha
Title:	Learner Autonomy and Arab Students
Schedule:	Wednesday, 4:30 pm, Harayer
Bio:	Dr. Maha Ellili teaches EFL at UGRU, United Arab Emirates University. Her interests include culture and language learning and learner independence. mehac@uaeu.ac.ae
Abstract:	This presentation reports the results of a study investigating attitudes towards

	learner autonomy and autonomous practices of female students studying in a foundation program in the United Arab Emirates. It offers a student profile and concludes with the pedagogical implications for the implementation of autonomous language learning in this context.
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Name:	Emanuel, N. Latifah and Jamiylah Emanuel
Title:	Why "E"? Moving Portfolio into Technology
Schedule:	Thursday, 1:30 pm, Harayer
Bio:	Latifah has been teaching for over 20 years. She had implemented portfolio as an evaluation tool for the first time in KSA. Presently she has initiated e-portfolio at PSU. filubbusa@hotmail.com
	Jamiylah has been teaching ESL for 5 years. She has successfully implemented portfolio on an elementary level. She is presently an English coordinator and acting vice principal. JSEmanuel623@hotmail.com
Abstract:	This presentation will explore using portfolio evaluation by use of technology. Three methods will be demonstrated: simple 'e', network 'e' and the presenters' original design of e-portfolio, which can be customized. After each demonstration there will be a five-minute question and answer session

Name:	Etherton, Simon
Title:	Exploring Changes in Teachers' Professional Knowledge
Schedule:	Thursday, 3:30 pm, Meeting Plus A
Bio:	Simon Etherton has worked in teacher education with the Ministry of Education, Oman for the last 8 years, having previously taught at Exeter University, in the South Pacific and Europe etherton@omantel.net.om
Abstract:	In this talk I present findings from research into changes to teachers' professional knowledge during an in-service course. I explore how practice provides a basis for articulating knowledge, how supported reflection enables teachers to link theory and practice, and how these discussions contribute to the continuing development of this knowledge

Name:	Farrell, Kathy
Title:	Effective Feedback in the Writing Process
Schedule:	Friday, 9:30 am, Suite 266
Bio:	Having taught for over 16 years Kathy has extensive experience encouraging students to be successful writers. Currently teaching in Oman she continues to thrive on the challenges of teaching writing. kathy@mcbs.edu.om
Abstract:	This session will focus on the power of language as it applies to teacher and peer feedback on student writing. The presenter will introduce research on topics such as teacher error identification, correction, comments, and peer comments as a method of developing student writing. Participants will receive an annotated bibliography.

Name:	Fatima, Sam
Title:	Moodle For Beginners
Schedule:	Thursday, 4:30 pm, IT Village Salsabeel
Bio:	Sam Fatima is studying his MSc at Aston University, England. He has taught English in several countries. He has presented in various conferences on using the

	internet to teach English. sam.fatima@hct.ac.ae
Abstract:	This demonstration will enable any participant to use Moodle with their classes. You will learn how to get started by getting a site, uploading Moodle, managing the website, creating activities and assignments for students to complete at home or in class.

Name:	Fields, Michael
Title:	Using Dictation in the Modern Language Classroom
Schedule:	Thursday, 4:30 pm, VIP Majlis
Bio:	Michael Fields currently teaches for HCT at Abu Dhabi Men's College. He has taught in Turkey, Sao Tome, Gabon, Korea, Germany, New York and Washington DC. mfields9@hotmail.com
Abstract:	While dictation has fallen out of favor in the modern communicative classroom, dictation does offer a number of benefits and can be incorporated in to the modern classroom. This presentation looks at both the benefits of the traditional dictation and some alternative forms of dictation exercises.

Name:	Franz, Margaret and Lesley Hemsworth
Title:	The Reading Circle: Reader and Text Together
Schedule:	Thursday, 9:30 am, Rashidiya A
Bios:	Margaret Franz, M.Ed (Simon Fraser University) currently instructs at Kwantlen University College in Richmond BC, Canada. Her main interests are reading theory and the relationship of reader to text. Margaret.Franz@kwantlen.ca
	Lesley Hemsworth, M.A. (Royal Roads University), currently instructs at Kwantlen University College in Richmond, Canada. Her areas of interest are teacher-training and computer-based training. Lesley.Hemsworth@Kwantlen.ca
Abstract:	In this video presentation and discussion, the audience will see the Reading Circle, a dynamic, learner-centered discussion group, in action in an ESL classroom at Kwantlen University College in Richmond, Canada. Students take on various roles as they engage with the text and with each other to arrive at meaning.

Name:	Freimuth, Hilda
Title:	Teaching Vocabulary the Multiple Intelligence Way
Schedule:	Friday, 1:00 pm, Meeting Plus B
Bio:	Hilda teaches at UAE University. She has had many years of teaching experience around the world, including eight years of teacher training. She holds a B.A, B.Ed, TESL, and M.Ed. h.freimuth@uaeu.ac.ae
Abstract:	This presentation will introduce the multiple intelligences and how to create material to teach vocabulary using music, logic puzzles, physical movement etc... Come join in the fun and get lots of unique ideas!

Name:	Gitzendanner, Carol
Title:	Test Evaluation for the Statistically Challenged
Schedule:	Wednesday, 4:30 pm, Rashdiya A
Bio:	Ms. Gitzendanner has been teaching EFL for over 10 years at universities in Indonesia, Micronesia, Turkey and the UAE. Her area of interest is assessment. carol.gitzendanner@zu.ac.ae

Abstract:	Your test is written, given and corrected. You want to improve it, but aren't sure how. What data do you need and how do you analyze it? Can a computer program help? What do the numbers really tell you?
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Name:	Gobert, Melanie and Tandy Bailey-Seffar
Title:	Activities for Recycling Vocabulary
Schedule:	Wednesday, 4:30 pm, IT Village Salsabeel
Bios:	<p>Melanie Gobert and Tandy Bailey work at Abu Dhabi Women's College for the Higher Colleges of Technology. Their careers encompass over 15 years teaching ESL in the Gulf Arab States. They are interested in adapting electronic learning to a constructivist environment. melanie.gobert@hct.ac.ae</p> <p>Melanie Gobert and Tandy Bailey work at Abu Dhabi Women's College for the Higher Colleges of Technology. Their careers encompass over 15 years teaching ESL in the Gulf Arab States. They are interested in adapting electronic learning to a constructivist environment. tandy.bailey-seffar@hct.ac.ae</p>
Abstract:	Research has shown that vocabulary needs to be recycled at least 7-10 times before it is acquired (Nation, 1990). This presentation will demonstrate teacher-friendly software which can be used to create vocabulary activities that appeal to different learning styles and in a constructivist environment.

Name:	Grigoryan, Tsoghik
Title:	Translation as a Language Learning Tool
Schedule:	Thursday, 10:30 am, Suite 266
Bio:	Tsoghik was born in Armenia, Gumri. He graduated from American University of Armenia, MA TEFL. He is the author of English-Armenian Dictionary of Synonyms and has been teaching EFL/ESL for the past nine years. deimy1360@yahoo.com
Abstract:	There is an increasing conviction in the EFL//ESL field that the first language has a facilitating role in the EFL classroom. However, translation in the EFL/ESL classroom seems worthy of consideration. With careful application aimed at specific goals and situations, translation can contribute to the students' acquisition of the target language.

Name:	Guefrachi, Hedi
Title:	Low Proficiency in English: a Student Perspective
Schedule:	Thursday, 4:30 pm, Nashwan
Bio:	Hedi Guefrachi is a lecturer at UGRU, UAE University. He has many years experience in teaching, training and trainer training in EFL. h.guefrachi@uaeu.ac.ae
Abstract:	This presentation investigates the students' reasons behind their low proficiency in English prior to joining higher education institutions in the UAE. A qualitative framework is used whereby questionnaires and interviews are utilized as tools to explore the reasons. The presenter shares the results of this study with the participants.

Name:	Gunn, Cindy
Title:	Reflections on Group Work
Schedule:	Wednesday, 3:30 pm, Stallion
Bio:	Cindy Gunn is an Assistant Professor in the department of Language and Literature

	at the American University of Sharjah. cgunn@aus.edu
Abstract:	Group project work is often used in ESOL classes, both large and small, to help facilitate the learning process. At AUS, 150 students were asked about their attitudes toward group work and were invited to suggest ways of effectively utilizing group work in their language classes. This paper discusses the use of group work in the ESOL classroom based on a review of the literature and the research data.

Name:	Hadley, Jonathan
Title:	Technology and English Teaching: E-mpowering or E-rrelevant?
Schedule:	Wednesday, 3:30 pm, Rashidiya B
Bio:	Jonathan Hadley is on the English faculty at HCT RAK Men's College. Jonathan has been teaching English for 10 years. He is currently studying for an Ed.D. His interests are second language acquisition, vocabulary and literacy. jonathan.hadley@hct.ac.ae
Abstract:	This presentation aims to go beyond the latest buzzwords of online learning and laptop campuses to take a critical and provocative look at technology in the English language classroom. It will examine problematic issues that have emerged from using the Internet in the classroom - plagiarism, time management, critical evaluation skills, and a changing attitude to paper-based resources - as well as proposing some solutions.

Name:	Harrison, Daniel, Darren Kamhuis and Mark Barnes
Title:	Linguistic Imperialism in 21st Century Arabia
Schedule:	Thursday, 9:30 am, VIP Majlis
Bios:	Daniel is an American EFL instructor at Kuwait University. His MA is from the University of Nevada, Reno (USA), and his research interests include sociolinguistics, critical literacy, and multi-genre composition. danrh@myrealbox.com
	Darren is a Canadian ESP trainer at Kuwait Airways. Having been in the Middle East for 8 years, he is especially interested in the learning styles of Arab learners. darren@kuwaitairways.com
	Mark is a British EFL instructor teaching business professionals in Kuwait. Culminating from several years of living in the region, his interests include learner fluency, assessment, and Middle Eastern culture. markatwork@hushmail.com
Abstract:	Which variety of English is perceived to be most correct? Which is most desirable to speak? These teachers present their findings concerning regional attitudes among Arab students toward common varieties of English, the possible reasons behind such attitudes, and the potential hurdles these attitudes pose for EFL teachers.

Name:	Hartley, Michael and Ahmed Kandil
Title:	The Lingua Franca Core: A Classroom's Perspective
Schedule:	Thursday, 3:30 pm, Meeting Plus B
Bios:	Michael Hartley has a Masters from Leeds and a DELTA from Cambridge. A specialist in military English he is currently testing and syllabus coordinator at the CERT Institute of Languages. michaelsjhartley@hotmail.com
	Ahmed Kandil has been a TESOL professional since 1992. He has an M Ed. in TESOL from the University of Newcastle. He is English language instructor at ADNOC Technical Institute. a_kandil@yahoo.com

Abstract:	In this session, the presenters will build upon their 2005 presentation which was predominantly theoretical in nature, as it introduced the concept and elements of LFC. This year's presentation aims at introducing various classroom activities that delineate how the theory of LFC could be transformed into day-to-day teaching activities.
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Name:	Hassan, Claudia
Title:	Writing Comes Alive through Online Collaborative Learning
Schedule:	Friday, 10:30 am, Stallion
Bio:	Claudia Hassan is an English teacher and coordinator at Hariri Bahaa School and a lecturer at Lebanese International University. She is an online teacher trainer and an MA student. claudiahas@hotmail.com
Abstract:	The workshop introduces online collaboration through projects as an efficient educational tool to encourage students to write better. The presenter will describe her experience of teaching the writing process to Grade 4 students while working on "My Pet Animal" online collaborative project, and then show the students' work.

Name:	Hatherley-Greene, Peter
Title:	Teacher-Learner-Technology Hybrids
Schedule:	Wednesday, 2:30 pm, Suite 266
Bio:	I have taught at primary level for 11 years, secondary for 2 years and now 11 years in higher education. I'm currently conducting doctoral research into intrinsic motivation and technology. peter.greene@hct.ac.ae
Abstract:	After almost 20 years of experiencing educational technology, the interaction between teachers, learners and technology has produced an entire gamut of educational hybrids. This paper seeks for reasons and attempts to unravel the disconnect that lies at the heart of this interaction through the presentation of a 3-D model.

Name:	Herfort, Susan Christine
Title:	A Look at Business Presentations
Schedule:	Friday, 10:30 am, Meeting Plus B
Bio:	Susan Herfort has previously taught in England, Spain and Germany before working for the British Council in Tunisia. She is currently in Abu Dhabi specializing in YL and ESP Business classes. susan.herfort@ae.britishcouncil.org
Abstract:	This presentation aims to explore a range of techniques that are used to guide and encourage students who are practicing giving presentations that will encourage peer correction and feedback following student-led presentations for Business ESL classes. Cultural and other affective factors which contribute to effective feedback will be examined.

Name:	Hill, Catherine
Title:	PowerPoint Isn't Always the Answer
Schedule:	Wednesday, 12:30 pm, VIP Majlis
Bio:	Catherine has taught in Ireland, Germany, Bahrain, Hong Kong and is currently working in Riyadh. Her main interest is in the practical application of theory and technology in the classroom catherinehill2003@yahoo.co.uk

Abstract:	We all want students to master and use language effectively. What really works for low and mid-level learners? Do PowerPoint et al. contribute positively to the language-teaching classroom? Join the discussion, share your knowledge and experience – let's stop re-inventing the wheel and profit from each other's expertise.
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Name:	Howard, Amanda
Title:	Ethical Issues in Young Learner Research
Schedule:	Wednesday, 12:30 pm, Harayer
Bio:	Amanda Howard has many years experience working in ELT and teacher education in the Middle East and the UK. She currently tutors for several key British Universities. gandahoward@yahoo.co.uk
Abstract:	As the field of Young Learner education develops, increasing numbers of teachers are being encouraged to take up classroom research. However, there are several important ethical points to consider, as if this is not carried out appropriately then there could be long-standing implications for the children involved.

Name:	Humphrey, Rachel
Title:	Minding Your Manners - Online
Schedule:	Friday, 10:30 am, Nashwan
Bio:	Rachel Humphrey is a graduate student in the MA TEFL program at AUC. In her former life she taught 7-11 year olds in a culturally diverse area of East London. rahumph@aucegypt.edu
Abstract:	What does it mean to be "polite" online? Does online discussion help learners of English learn "English-like" strategies for disagreement or do they use strategies from their native languages? How do native speakers respond? This paper presents the results of a study examining these questions and how they affect interactivity.

Name:	Hussain, Nasreen
Title:	Breaking Barriers: Professional Development through Distance Learning
Schedule:	Thursday, 11:30 am, Stallion
Bio:	Nasreen Hussain, an Associate Professor at Aga Khan University Centre of English Language, with keen interest in research activities, testing/test development, teacher education, materials development, has presented nationally and internationally. nasreen.hussain@aku.edu
Abstract:	This paper presents the findings of a South Asia region research study to explore and investigate the efficacy of distance education programmes in the professional development of English language teachers. A questionnaire, focus, individual and group interviews, and documentary analysis were used as part of portfolio measure to triangulate the data.

Name:	Hyland, Fiodhna
Title:	Shared Reading for Second Language Learners
Schedule:	Thursday, 11:30 pm, Rashidiya B
Bio:	Fiodhna Hyland has a Masters Degree in language and literacy education, with a strong background in Primary Education. She currently lectures on the B.Ed. Program at the Abu Dhabi Women's' College. fhyland@hct.ac.ae
Abstract:	'Shared Reading for Second Language Learners' will focus on essential

	methodologies and practical techniques of good Shared Reading practice in a second language environment. Participants will receive a resource pack full of ideas that will help make shared reading lessons more fun!
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Name:	Iskenderoglu Onel, Zeynep and Meral Guceri
Title:	Virtue of Peer Response in Academic Writing
Schedule:	Wednesday, 12:30 pm, Nashwan
Bios:	Zeynep Iskenderoglu Onel (PhD Ed) has been teaching English at various levels. She has been involved in both pre-and in-service teacher education. Her main area of interest is sociocultural learning. onel@sabanciuniv.edu
	Meral Guceri has been involved in TEFL/TESL at various academic environment. She holds a PhD in Education. Her professional interests are research, teacher education, and educational administration. mguceri@sabanciuniv.edu
Abstract:	Writing is a process of discovery which allows peer collaboration and intervention with the purpose of negotiating meaning and providing support. Multiple drafting, feedback practices, revision and editing are indispensable components of academic writing. This paper discusses ways of training learners in giving peer response.

Name:	Javid, Fatemeh and Ehya Amalsaleh
Title:	The Power of Language and ELT Textbooks
Schedule:	Thursday, 11:30 am, VIP Majlis
Bios:	Fatemeh Javid is a faculty member in the English Department of Marvdasht Azad University. She is involved in teaching courses such as methodology, linguistics, testing as well as general English courses. elahejavid@yahoo.com
	Dr. Ehya Amalsaleh, an associate professor of applied linguistics at the English Department, Shiraz University of Medical Sciences. Her research interests lie in analyzing texts within critical discourse analysis approach. asalehe@yahoo.com
Abstract:	This study, following Hodge and Kress framework (1993), investigates how language as a social practice is employed in Spectrum, an ELT textbook, and how it may reflect and construct certain ideologies in learners.

Name:	Kandil , Ahmed and Miled Hassini
Title:	Investigating Students' Learning Styles
Schedule:	Thursday, 9:30 am, Suite 266
Bios:	Ahmed Kandil has been a TESOL professional since 1992. He has M Ed. in TESOL from the University of Newcastle. He is an English language instructor at ADNOC Technical Institute. a_kandil@yahoo.com
	Miled Hassini worked as EFL teacher / inspector in Tunisia & UAE. Currently he is instructor and PD center coordinator at ATI. TA Abu Dhabi representative 1998-2001; TACON 2002 co-Chair. miled_hassini@hotmail.com
Abstract:	The presenters will report the findings of their action research on more than 180 Arab learners in the UAE. They will delineate the process of data collection and analysis and interpret the findings and their implications for the classroom. The underlying message is that research should inform language teaching pedagogy.

Name:	Karagianakis, Peter
Title:	Teaching and Sanctioning L1/L2 Classroom Dynamics

Schedule:	Thursday, 1:30 pm, Meeting Plus B
Bio:	Peter Karagianakis has an MA in English Literature and an MA in TESOL. He teaches EFL at MLI/CERT. His interests are classroom culture and individual identity. panagiotakos2001@yahoo.com
Abstract:	This paper documents interactional classroom discourse and analyzes teacher reactions to L1 student use and its impact on the teaching/learning relationship. The inquiry confronts issues of student L1 in L2 EFL classrooms and raises the question of teacher efforts and legitimacy to assert authority over L1 use for pedagogic purposes.

Name:	Kawash, Lilia
Title:	Effective Test-taking Strategies for EFL Students
Schedule:	Wednesday, 4:30 pm, Nashwan
Bio:	Lilia Kawash recently graduated with a Master of Arts in TESOL from the American University of Sharjah. Her thesis was based on her work as an academic achievement advisor.
Abstract:	Test-taking strategies of both high and low achieving students at an American university in the UAE were compared to investigate the reasons why many EFL students were on probation. Findings of the study and specific examples of how the proper use of test-taking strategies can improve achievement, will be presented.

Name:	Kershaw, Geraldine
Title:	The Power to Write: Exercises Against Plagiarism
Schedule:	Thursday, 4:30 pm, Rashidiya A
Bio:	Geraldine Kershaw has over 20 years EFL experience in Europe, Asia, Oceania and the Arab world. She currently teaches ESP/EAP medicine at UAE University. Her research interests include academic writing. Geraldine.Kershaw@uaeu.ac.ae
Abstract:	Plagiarism is a common problem in student writing. This paper will look briefly at the causes of plagiarism; institution and student attitudes to plagiarism; and go on to make some practical suggestions for ways to encourage students to put ideas into their own words.

Name:	Knowling, Jeffrey
Title:	Extended-Extensive Listening Effect on TOEFL Scores
Schedule:	Friday, 1:00 pm, Rashidiya B
Bio:	Jeffrey Knowling, MA Applied Linguistics, has taught in the USA, Thailand and the UAE. His interests include learner autonomy in materials selection and teacher participation in learning activities. jknowling@pi.ac.ae
Abstract:	This paper is an initial look at a study just underway. Students enrolled in an intensive English course volunteered to do additional extended listening and keep a record of what they listen to. All students are given the TOEFL test at the beginning, middle, and end of each semester.

Name:	Koushan, Mohsen
Title:	The Locus of Control and EL Achievement
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Mohsen Koushan, MA in Educational Psychology has been the instructor and educational counselor at Sabzevar School of Medical Sciences in Iran. He has

	published papers in national and international journals. mkoushan@yahoo.com
Abstract:	Successful language learning is associated with a number of factors including IQ, motivation, mental health, educational facilities and general strategies. The results reported here include the probable relationship between the performance of students of nursing in ESP final exams and their respective locus of control.

Name:	Lachini, Kourosch
Title:	Metalinguistic Function & EFLers
Schedule:	Friday, 1:00 pm, Suite 266
Bio:	Kourosch Lachini, Ph.D. (Assistant Professor in TESOL at Qatar University) has taught English and conducted research for the past 17 years. He was one of the finalist in the Best of TESOL Arabia 2005. klachini@gmail.com
Abstract:	The metalinguistic function of language empowers language to communicate more explicit information. This is investigated via experimenting on the EFLers' reading comprehension by injecting metalinguistic functions into the texts. The statistical analyses all endorsed such an empowerment by achieving higher scores on part of the learners after the enrichment.

Name:	Lahlou, Mabel S
Title:	The Power of English to Generate Interculturality
Schedule:	Friday, 9:30 am, Rashidiya B
Bio:	Mabel S Lahlou teaches at the University of Sharjah and is a frequent presenter in the Far and Middle East. Her interests include context and culture in ELT. eureka@sharjah.ac.ae
Abstract:	TEFL offers opportunities to reduce conflict. As a global language, English can become a medium for greater understanding, crossing boundaries with dialogue to facilitate students' understanding of the target culture in relation to their own, and giving them insights into other cultures to bridge social and even political differences.

Name:	Lange, Rachel
Title:	The Power of Letters: Targeting Spelling
Schedule:	Friday, 1:00 pm, Rashidiya C
Bio:	Rachel Lange received her MA in Applied Linguistics from the University of Pittsburgh. She has taught in Poland, Germany, and the US. She currently teaches at UAEU-UGRU. rlange@uaeu.ac.ae
Abstract:	This session will include an analysis of the spelling difficulties an L1 Arabic learner faces when learning English. This will be followed by a description of several techniques for teaching spelling, including some popular techniques which have been adapted for the EFL/ ESL learner. Sample activities will be available.

Name:	Le Seilleur, Tom
Title:	What's the Point?
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Tom Le Seilleur works at the Petroleum Institute in Abu Dhabi. He has taught in KSA, Libya, Spain, Beirut and the UK. At present, he is studying for his PGCE. tleaseilleur@pi.ac.ae

Abstract:	What's the point? There are many points: it is motivating, it can improve students' competence in language, exposes learners more rapidly to vocabulary, increases their knowledge of English, consolidates and reinforces, improves efficiency, speed and comprehension: in the classroom, ILC or at home. How can this be accomplished? By running an extensive reading program.
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Name:	Le Vasan, Mani
Title:	Teacher Receptivity to Curriculum Change
Schedule:	Thursday, 11:30 am, Meeting Plus B
Bio:	Assoc Prof Mani Le Vasan is with the University of Brunei. Prior to this she worked at the Centre for Research in Pedagogy and Practice at the Nanyang Technological University. Her interests are in TESL, ESP, Teacher Training, and Computer Mediated Language Instruction. mlevasan@lc.ubd.edu.bn
Abstract:	Every researcher needs to understand the importance of teachers being receptive and positive to innovative changes in pedagogy to ensure the success of an educational reform initiative. This study reports on an exploratory attempt to develop a tool to assess the receptivity of Singaporean teachers to change.

Name:	LeNoue, Marvin
Title:	Standardizing Writing Assessment: A Calibrated Approach
Schedule:	Thursday, 4:30 pm, Stallion
Bio:	Marvin LeNoue holds a TESOL teaching certificate from Portland State University and an MA/ESL from the University of Hawaii. He currently teaches and researches ESL composition at UAE University. m.lenoue@uaeu.ac.ae
Abstract:	A longitudinal analysis of writing assessment events demonstrates that consistent application of well-designed rater training procedures leads to accuracy and validity across multi-rater deployments of holistic assessment instruments. Data analysis combined with a practical procedural outline will provide insights for those concerned with the reliable scoring of student writing.

Name:	Libdeh, Abdalla and Michelle Picard
Title:	Teachers' Perception of Power in an EFL Classroom
Schedule:	Thursday, 10:30 am, Stallion
Bio:	Abdalla A. Libdeh is an associate professor at UAE University. He is coordinator of ELT and Field Experiences at the College of Education. He is an ex-vice president of TESOL Arabia. Michelle Picard, MA TESOL has worked institutions in South Africa, Oman, Australia and the UAE as teacher, trainer and coordinator. She is currently completing her Phd (Education). abolebda@uaeu.ac.ae , MichelleP@uaeu.ac.ae
Abstract:	This paper aims at investigating teachers' perception of power in classroom discourse. Native and non-native teachers of English have been asked to describe classroom language in terms of certain communicative attributes. The paper then discusses some implications for classroom language, classroom management and the training of teachers.

Name:	Litz, David and Allison Litz
Title:	Testing the Cloze Test

Schedule:	Wednesday, 3:30 pm, Suite 266
Bios:	David Litz has worked as an ESL/EFL teacher in South Korea, Canada and the UAE. His research interests include testing and assessment issues and educational management and administration. davidralitz@yahoo.com
	Allison Litz has worked as an ESL/EFL teacher in South Korea, Canada and the UAE. Her research interests include testing and assessment issues as well as statistics. allielitz@yahoo.com
Abstract:	Researchers often consider which type of scoring method to use with selective-deletion cloze tests. This presentation will report on a study that supports the claim that semantically acceptable and exact replacement scoring methods correlate highly. Thus, the decision of which method to use can be based on language learning objectives.

Name:	Lloyd, Dwight
Title:	How Teachers Evaluate their Effectiveness
Schedule:	Wednesday, 2:30 pm, Rashidiya A
Bio:	Dwight Lloyd is currently teaching at Zayed University in Dubai. Previously, he has taught at Miyazaki International College in Japan, the USIS in Nepal and San Francisco State University. dwight.lloyd@zu.ac.ae
Abstract:	Teaching portfolios, an ubiquitous part of teacher evaluation, often include some form of self-evaluation where teachers endeavor to demonstrate their teaching effectiveness. This presentation explores teacher self-evaluations through content analysis, looking for characteristics and corroborating evidence that are typically employed.

Name:	MacLeod, Paul
Title:	Utilizing Creativity Tools to Enhance EFL Lessons
Schedule:	Thursday, 3:30 pm, Oxygen Restaurant
Bio:	Paul MacLeod currently teaches in the Foundation English Program at the Petroleum Institute in Abu Dhabi. He is an experienced EFL instructor and a certified Lateral Thinking trainer. pmacleod@pi.ac.ae
Abstract:	This paper will demonstrate how Dr. Edward de Bono's methods of Lateral Thinking (Alternatives, Focus, Challenge, Random Entry and Provocation) can be integrated into conventional lessons and activities. His methods can improve students' creativity while providing them with useful problem-solving tools for use throughout their academic and professional lives.

Name:	Mandalios, Jane
Title:	Pedagogic Imperialism: Who Has Power in ELT?
Schedule:	Thursday, 3:30 pm, Harayer
Bio:	Jane Mandalios teaches at Zayed University, Dubai. Her current interests are the infusion of information literacy within ELT and the use of L1 in language learning. jane_mandalios@zu.ac.ae
Abstract:	Through an in-depth study of the use –or resistance to use- of bilingual dictionaries, the presenter identifies the existence of pedagogic imperialism in ELT. In this phenomenon, teachers feel obliged to follow the prescriptions of dominant theorists, sacrificing their instincts and experience to what they feel is 'politically correct' practice.

Name:	Mangrum, Daniel
Title:	Introducing the Blogfolio
Schedule:	Thursday, 11:30 am, Nashwan
Bio:	Daniel Mangrum has taught in the US and Eastern Europe. He has an MA in English from the University of Memphis. He's worked in the UAE for over 5 years. dmangrum@pi.ac.ae
Abstract:	A blogfolio is an electronic online teaching portfolio presented in a web log format. The presenter will explain how he developed his own blogfolio and demonstrate how this format enhances conventional online portfolios by allowing them to become interactive forums for individual professional development and collaboration.

Name:	Mardel, Lucy
Title:	Teaching the Visually Impaired
Schedule:	Friday, 1:00 pm, Nashwan
Bio:	Lucy Mardel has worked for many years as a volunteer with people with special educational needs. Recently she has started teaching the visually impaired in a training centre in Dubai. lucy.mardel@ae . britishcouncil.org
Abstract:	The speaker works in a training centre for visually impaired adults who need skills such as IT and English to succeed in the workplace. This session aims to give practical support on adapting classes to meet the needs of students with visual impairment and integrating their strengths into your classes.

Name:	Mazid, Bahaa-Eddin
Title:	Power of Language and Language of Power
Schedule:	Thursday, 9:30 am, Nashwan
Bio:	Dr. Bahaa-Eddin is an assistant professor in the Program of Translation Studies, CHSS, UAEU (feminiba@yahoo.com). Dr. Mazid has an MA and a Diploma in TEFL, an MA and a Ph.D. in Applied Linguistics and teaches language, linguistics and translation. feminiba@yahoo.com
Abstract:	The paper addresses the confusion between the power of language and the language of power. It reviews the major contributions to the investigation of the relations between language and power and identifies some important gaps in this important area. Some directions that future research therein can take are suggested.

Name:	McBeath, Neil
Title:	Overpriced and Pointless – Reinventing Course Materials
Schedule:	Wednesday, 1:30 pm, VIP Majlis
Bio:	Having served as an education officer in the Royal Air Force of Oman since 1981, Neil McBeath refused to renew contract in 2005. He now teaches for BAE Systems. neilmcbeath@yahoo.com
Abstract:	In the light of the current power of English, this paper will focus on the phenomenon of adapting Eurocentric course materials for use with Arab Gulf students. Examples will be given, and it will be argued that attempts to introduce local color may often ignore students' needs and social reality.

Name:	McCabe, Peter
Title:	Embedding Online Learning in the ELT Classroom
Schedule:	Thursday, 2:30 pm, IT Village Salsabeel
Bio:	Peter McCabe has worked on a number of e-learning projects for UK ELT publishers. He is currently a consultant for Macmillan English Campus, a web-based ELT platform. pemccab@yahoo.com
Abstract:	"Blended learning"- combining traditional classroom teaching with web-based practice - has yet to find its way into the ELT classroom. This presentation looks at the way in which online materials can be embedded in the classroom curricula and used for in-school and out-of-school practice.

Name:	McGee, Alyson
Title:	Using Action Research for Professional Development
Schedule:	Wednesday, 2:30 pm, Harayer
Bio:	Dr. Alyson McGee teaches English at Zayed University, United Arab Emirates. She also has extensive experience in the teaching of English and education in Britain, Sweden, Greece, Spain and Turkey. Alyson.McGee@zu.ac.ae
Abstract:	Action research has increasingly been used a tool for professional development for teachers and teacher educators. However, few studies have discussed the process of using action research for this purpose. This paper discusses some challenges encountered in an action research project-involving Ministry of Education English supervisors in the U.A.E.

Name:	McHarg, Molly
Title:	Motivating Language Learners at all Ages
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Molly Mcharg received her BS from Georgetown University and MA in TESOL from American University. She is currently an EFL Tutor for the Academic Bridge Program and Berlitz Language School in Qatar. mmcharg@qf.org.qa
Abstract:	This poster session will display newly developed materials to enhance student motivation and increase learner responsibility and autonomy. Materials can be adapted to all ages, all levels, and all skill areas. There will be an opportunity for participant input and brief discussion.

Name:	Mellor-Clark, Simon
Title:	ESP Decision-Making: Lessons Learned from Military English
Schedule:	Thursday, 10:30 am, VIP Majlis
Bio:	Simon Mellor-Clark is the lead author of Campaign, a military ESP course. Campaign was awarded the Duke of Edinburgh's ESU Award 2004 and a British Council ELT Award in 2005. campaign@missionenglish.com
Abstract:	Teachers working in institutions are frequently required to design and create materials for ESP courses. This practical session offers a framework that aims to avoid some common pitfalls with in-house materials-development projects. This framework is presented with reference to a course for military medical personnel deploying on international missions.

Name:	Midraj, Jessica and Sadiq Midraj
Title:	Motivating Students with Learning Strategy Instruction
Schedule:	Wednesday, 2:30 pm, VIP Majlis
Bios:	<p>Jessica Midraj, Assistant Professor at Zayed University, has presented at many local and international conferences. Her professional interests include teacher education, curriculum design, assessment, educational standards, and learning strategy instruction. jessica.midraj@zu.ac.ae</p> <p>Sadiq Midraj has taught all grade levels before moving to higher education where he currently teaches in the graduate and undergraduate programs in the College of Education at Zayed University. smidraj@gmail.com</p>
Abstract:	There is a significant positive correlation between language proficiency and intrinsic motivation. Implementing learning strategy instruction into language teaching can be a powerful way to reinforce intrinsic motivation. The presenters will discuss how to integrate learning strategies into language instruction.

Name:	Mynard, Jo and David McLoughlin
Title:	Using Online Forums to Promote Higher-Order Thinking
Schedule:	Wednesday, 12:30 pm, Rashidiya B
Bios:	<p>Jo Mynard has taught English in Spain, England, Ireland, the UAE and Japan. She holds an M.Phil in Applied Linguistics from Dublin and an Ed.D. in TEFL from Exeter University. mynardjo@hotmail.com</p> <p>Currently working in Japan, David McLoughlin has also taught English in the UAE, Spain, Ireland and England. He has a Masters in Applied Linguistics and a Doctorate in Education. dmcl_35@hotmail.com</p>
Abstract:	The presenters will discuss some of the benefits of using online forums in higher-level language or content courses. They draw on a study of online forums conducted at a university in the UAE to show how they can facilitate higher-order thinking. Examples of tasks and student exchanges will be shown.

Name:	Nunn, Roger
Title:	Competence and English as an International Language
Schedule:	Thursday, 11:30 am, Meeting Plus A
Bio:	Dr Roger Nunn is Senior Associate Editor of the Asian EFL Journal and Professor of ELT at Kochi University, Japan. rogercnunn@yahoo.co.uk
Abstract:	Current discussions of International English neglect linguistic competence and fail to consider the interlocking nature of the multiple competences required to face the challenges of international communication. This symposium proposes a model of interlocking competences for the teaching of English as an international language aiming to stimulate audience debate.

Name:	O Sullivan, Andrew
Title:	The Good Trees: Learning Lexis.
Schedule:	Thursday, 1:30 pm, Meeting Plus A
Bio:	Andrew O Sullivan has taught at Dubai Women's College since 2000. Before joining DWC, he worked at the International Islamic University Malaysia as Supervisor of the Teacher Development Unit. andrew.osullivan@hct.ac.ae
Abstract:	This article traces the development of a vocabulary teaching and learning approach at Dubai Women's College. It highlights the central importance of independent

	student learning and research, the use of technology in facilitating learning, and the novel assessment procedures developed. Examples of pedagogical activities and student work will be showcased.
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Name:	Oliver , David
Title:	Student-Centered Error Correction Using Text Readers
Schedule:	Thursday, 11:30 am, IT Village Salsabeel
Bio:	David Oliver was born in New Orleans, Louisiana, April 19, 1955. He attended Louisiana State University (BA) and the University of New Orleans (MA). Web Site: http://www.anenglishoasis.com David.Oliver@gmail.com
Abstract:	A week long, student-centered lesson plan for a classroom presentation using text-to-speech software to assist in error correction. Rather than have students correct marked errors, text-to-speech programs allow the student to see their errors as well as hear them and learn new vocabulary. A bonus is additional I.T. experience.

Name:	Owen, Hazel
Title:	ESL Students and the Power of Plagiarism
Schedule:	Wednesday, 1:30 pm, Harayer
Bio:	Hazel Owen teaches at DMC, advises on CALL issues, and develops blended learning courses. She's a PhD candidate with USQ, researching the effectiveness of CALL applied within a sociocultural framework. hazel.owen@hct.ac.ae
Abstract:	Plagiarism is a problem that challenges all educators and learners, irrespective of L2 level. Reference is made to a blended learning course, underpinned by sociocultural theory, which has been piloted at DMC. The course seeks to equip ESL students with strategies and skills that help them avoid plagiarism.

Name:	Palfreyman, David
Title:	Discussion and Writing with Six Thinking Hats
Schedule:	Wednesday, 4:30 pm, Rashidiya B
Bio:	David Palfreyman has been a TESOL teacher and teacher educator for 20 years. He is interested in professional development, language awareness and socio-cultural factors in language learning. f7385@zu.ac.ae
Abstract:	This session will present a series of activities which I have used with intermediate learners in the UAE. The activities guide students in applying DeBono's "six thinking hats" in discussion and analysis of issues in online or traditional media.

Name:	Pallandre, Candith and Kathy Reardon-Anderson
Title:	Effective Reading Activities
Schedule:	Friday, 10:30 am, VIP Majlis
Bios:	Candith Pallandre teaches English at the Georgetown School of Foreign Service in Qatar, and has taught reading and writing, teacher training, and a variety of levels in university ESL programs pallandc@georgetown.edu Kathy Reardon-Anderson currently works in the Writing Center at Carnegie-Mellon University in Qatar, and has extensive experience in providing writing support and instruction to second-language learners. kreardon_anderson@hotmail.com
Abstract:	This presentation will explore ways to improve reading strategies for students going on to university study. Activities will include pre-reading, reading, and post-reading

	strategies. The presenter will focus on activities that encourage an active reading approach, which allows the student to select, evaluate, and respond to texts.
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Name:	Palubiski, Belinda
Title:	Blending Computer-Based Activities into the Classroom
Schedule:	Friday, 9:30 am, IT Village Salsabeel
Bio:	Belinda Palubiski is currently at Dubai Men's College. Having spent the several years exploring educational technology, she is constantly seeking ways to engage students in creative, technologically sound learning activities. belinda.palubiski@hct.ac.ae
Abstract:	This workshop will explore various ideas in blending technology with traditional styles in order to benefit from both approaches. This computer workshop is designed for teachers who are just starting to use computers in their classes or those who would like to share a few ideas.

Name:	Papadakis, Anne Marie
Title:	Active Vocabulary in Academic Writing: the Reality
Schedule:	Wednesday, 2:30 pm, Rashidiya B
Bios:	Anne Marie Papadakis, a language instructor at the American University of Sharjah. She earned her MA from Newcastle University, UK. She has been teaching English for more than 9 years. apapadakis@aus.edu
Abstract:	Our study measures the extent to which high-intermediate students actually use the vocabulary they learn in their academic writing. Our research reveals that very little vocabulary is retained over a period of one semester. Our aim is to provide EFL/ESL teachers with alternative tools to promote vocabulary production in writing

Name:	Parkman, Scott
Title:	Making a Blended Online Course Complement
Schedule:	Wednesday, 3:30 pm, Harayer
Bio:	Scott Parkman is an instructor at Ras Al Khaimah Men's College. He has a Masters in Applied Linguistics and is currently working on an Ed.D in Instructional Technology. scott.parkman@hct.ac.ae
Abstract:	A case study of an ongoing project at a local college. Processes involved in designing and building a blended online course complement for false beginners will be examined. Issues such as collaboration with colleagues, diversification of activities, verification, assessment, resources, tools, and evaluation will all be discussed.

Name:	Picard, Michelle
Title:	Power of Grasping the Genre, Writing Real
Schedule:	Wednesday, 3:30 pm, Meeting Plus B
Bio:	Michelle Picard MA TESOL has been an ESL lecturer/ teacher in a number of institutions in South Africa, Oman, Australia and the UAE. She is currently completing her PhD (Education). MichelleP@uaeu.ac.ae
Abstract:	Genre and activity are bound within social contexts. This presentation will show how teachers can assist their students to write about real issues within the context of the

target genre by doing the "ethnography of writing".

Name:	Pollock, Alan
Title:	CALL: Activities that Motivate and Educate.
Schedule:	Thursday, 10:30 am, Oxygen Restaurant
Bio:	Alan Pollock, MA TESOL, teaches English at Abu Dhabi Women's College. Formerly CALL Coordinator at Prince Sultan University, Riyadh, he dabbles with Visual Basic 6 and Linux. alanpollock@consultant.com
Abstract:	CALL needs to step up what it offers if it wishes to motivate this generation of computer savvy students. This presentation will demonstrate a set of CALL activities that are motivational, incorporate the concept of mastery learning, plus provide appropriate and immediate feedback to help students achieve their goals.

Name:	Rahimi, Mohammad
Title:	Practice with Dictation and Improving EFL Proficiency
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Dr. Mohammad Rahimi is an EFL teacher at Shiraz University and educational coordinator in the university Language Center. He has been teaching EFL since 1994 and has spent his sabbatical leave in Laval University, Canada. mrahimi5@yahoo.com
Abstract:	This study investigated the effect of practice with dictation on improving the English proficiency of Iranian EFL learners. The results showed that practice with dictation for an academic term resulted in the EFL learners' improvement of grammar, vocabulary, reading and listening comprehension.

Name:	Raja Harun, Raja Nor Safinas
Title:	Control Versus Learning Opportunities: Classroom Discourse Perspective
Schedule:	Wednesday, 2:30 pm, Meeting Plus B
Bio:	Currently, Raja is a PhD student at School of Education and Lifelong Learning, University of Exeter, UK. Her research interests are on classroom discourse and teacher education matters. R.N.S.B.R.Harun@exeter.ac.uk
Abstract:	This paper aims to discuss the aspect of control in an ESL student's teacher classroom discourse and investigate how this control enhances or limits learning opportunities among the learners. It employs a case study ethnographic approach during the student teacher teaching practice at a placement school in Malaysia.

Name:	Reimer, Barbara and Lori Brandin
Title:	Building Reading Strategies through Activities
Schedule:	Thursday, 9:30 am, Rashidiya B
Bios:	Barbara Reimer and Lori Brandin are instructors at United Arab Emirates University, Al Ain. Together, they have 30 years of experience teaching students in North America, Asia, Eastern Europe and the Middle East. Barbara has co-authored two teacher resource books of classroom games: Get Going with Grammar and Versatile Vocabulary (Garnet Education). Lori's current area of interest and research is reading skills and rate development. barbarar@uaeu.ac.ae , lorib@uaeu.ac.ae
Abstract:	Effective reading is a key component of language acquisition, and usually the skill

	least exercised by students. This workshop will encourage participants to widen their current repertoire of reading activities, implement strategy building into their teaching practice, and incorporate authentic materials into activities for classes of varying levels and abilities.
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Name:	Richardson, Alan
Title:	Methodology for Project Work in ESP
Schedule:	Wednesday, 12:30 pm, Suite 266
Bio:	Alan Richardson has extensive experience in the Middle East in TESOL, ESP and teacher development. He is co-chair of the ESP SIG and works on military engineering programs. aljr Richardson@hotmail.com
Abstract:	Our students experience difficulty with project work due to the passive, teacher dependent, learning style that is prevalent among learners in the Gulf. This paper demonstrates simple methodology and techniques that enable students to do project work in ESP and acquire an active, independent role while doing this.

Name:	Robson, Virginia
Title:	Add Power to Survival English with Culture
Schedule:	Wednesday, 1:30 pm, Meeting Plus A
Bio:	Virginia Robson has an MA in Applied Linguistics from the University of Pittsburgh. She has taught EFL/ESL in China, the USA and UAE. She currently teaches at Fujairah Women's College. virginiarobson@yahoo.com
Abstract:	The presenter will demonstrate the materials used when teaching a "Survival English" course emphasizing speaking skills and cultural awareness aimed at preparing students for immediate departure for North America. Participants will be encouraged to share their ideas on the skills students really need to survive in English-speaking countries

Name:	Rogers, Paul
Title:	Challenges Facing Vocational English Teaching
Schedule:	Thursday, 10:30 am, Meeting Plus B
Bio:	Paul Rogers is the LCCI Representative in Cyprus. He has been involved with language teaching for more than 30 years, and has lived and worked all over the Gulf region. paul@kepa.org.uk
Abstract:	For many years, ESP has concentrated on learners who have already attained a good working knowledge of General English. Frequently, however, in the vocational area, relatively low-level students require specific English knowledge and usage, and have tended to be neglected. This paper examines some new approaches to this.

Name:	Rogier, Dawn and Beth Coleman
Title:	Teaching Vocabulary in the EAP Classroom
Schedule:	Wednesday, 2:30 pm, Stallion
Bios:	Dawn Rogier, currently teaching at Zayed University has taught in Mali, Zaire, Japan, USA, and Romania. Her research interests include vocabulary acquisition, world Englishes, and sociocultural implications of textbook design. dawn.rogier@zu.ac.ae

	Beth Coleman, “task master” of vocabulary learning, has degrees in Theatre and Language Education, has taught university EFL and EAP in Japan 4 years and Zayed University 6 years. elizabeth.coleman@zu.ac.ae
Abstract:	Do your students have the ideas but not the words? Learner-made vocabulary cards are one method of studying vocabulary. This presentation will introduce a systematic approach to making vocabulary cards. Along with the step by step method to writing the cards, games and activities for learning vocabulary will be discussed.

Name:	Ronesi, Lynne
Title:	Writing Fellows: A Student-Directed WAC Initiative
Schedule:	Friday, 9:30 am, Stallion
Bio:	Dr. Lynne Ronesi is AUS Writing Studies faculty. Previously, she trained ESL peer-tutors at the University of Rhode Island and directed the Writing Center at Al Akhawayn University in Morocco. LynneRonesi@yahoo.com
Abstract:	Gulf college and university students are undertaking studies in a second language and need opportunities to develop their writing in their content and upper-level classes. To address this need, the possibilities of implementing Writing Fellows Programs-- student-driven writing across the curriculum (WAC) initiatives—will be discussed.

Name:	Sadeghi, Karim
Title:	Do Language Teachers Care about Testing Theories?
Schedule:	Friday, 10:30 am, Harayer
Bio:	Karim Sadeghi has a PhD in TEFL/TESOL (Language Testing) from the University of East Anglia in Norwich, UK. Since September 2003, he has been lecturing in Urmia University, Iran. k.sadeghi@urmia.ac.ir
Abstract:	50 Iranian EFL teachers were asked whether they adhered to any testing theory in the construction of reading comprehension tests. The results suggested that the guidelines they used for test preparation were mainly dictated by general educational authorities rather than by testing experts.

Name:	Schmidt, William
Title:	Giving Arabic Equivalents with New Novice Vocabulary
Schedule:	Friday, 1:00 pm, Stallion
Bio:	William has taught for years in Asia, with the last six years teaching novice levels at a military college. Stepped activities, good pronunciation and communicative testing are three of his concerns. schmidtwil@yahoo.com
Abstract:	Focusing on the Asian novice learner, this presentation seeks to show the value in using Arabic equivalents when introducing new vocabulary. Without disagreeing with language acquisition experts, the author seeks to give novice level students a head start, so that they can better integrate grammar, structure and conversational components.

Name:	Schmitt, T. Leo
Title:	Self-Assessment in the Gulf
Schedule:	Friday, 9:30 am, Rashidiya A

Bio:	T. Leo Schmitt has been teaching English for eighteen years and has taught in Taiwan, Egypt, Argentina, USA, and the UAE. He currently teaches at the IEP at AUS. tschmitt@aus.edu
Abstract:	Self-Assessment is strong tool for student empowerment. The presenter will discuss observed shortcomings of self-assessment in the Gulf and ways to help learners use the results to become self-aware, independent learners.

Name:	Seddigh, Fatemeh
Title:	Lexical Cohesion in English and Persian Abstracts
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Fatemeh Seddigh is a member of academic staff in the English Department at Shiraz University of Medical Sciences. She has published some papers on lexical cohesion and four ESP textbooks for Iranian students. nedazamani1@yahoo.com
Abstract:	This study compares and contrasts lexical cohesion in English and Persian abstracts of medical students' theses. One hundred parallel English and Persian Abstracts were selected randomly and analyzed. The contrasts between the two kinds of texts were statistically verified according to the types and frequency of lexical cohesion sub-categories.

Name:	Shaw, Pelly and Jane Pringle
Title:	Back to Basics: Simple Placements Using C-Tests
Schedule:	Wednesday, 3:30 pm, Nashwan
Bios:	<p>Pelly Shaw teaches English at the American University of Sharjah and is involved in IEP placement testing. She is also interested in language and content and the lexical approach. shaw@aus.edu</p> <p>Jane Pringle teaches at the American University of Sharjah. She is interested in test development, placement and exit testing and the simplification of testing procedures without loss of validity. jpringle@aus.edu</p>
Abstract:	The presenters review the implementation of a C-Test in an IEP. This was the first challenge in simplifying student placements. Presenters explain statistical correlations of the C-Test with the Michigan, TOEFL and a written English Test (WET), and include an overview of the structure, development and possible limitations of C-Tests.

Name:	Sheetz, Dean
Title:	Elementary Statistics Using Excel
Schedule:	Wednesday, 2:30 pm, IT Village Salsabeel
Bio:	Dean has a B.S. in Math, an M.A. in English, and is working on a PhD in Psychology. His interests are quantitative and qualitative modeling, emergence, research design, and statistics. dean.sheetz@hct.ac.ae
Abstract:	Teachers and researchers need statistical tools to interpret data. This basic workshop will introduce some of the many statistical functions and graphing options that MS Excel offers for basic statistical analysis, including averages, deviation, correlation and linear modeling. Appropriate use of each statistic will also be discussed.

Name:	Shehadeh, Ali
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Title:	Learner Output and Language Learning and Teaching
Schedule:	Friday, 9:30 am, Meeting Plus B
Bio:	Ali Shehadeh is an associate professor at the College of Languages and Translation, King Saud University. His research papers have appeared in TESOL Quarterly, Language Learning, System, Journal of Applied Linguistics, and ELT Journal. ashhada@ksu.edu.sa
Abstract:	The presenter argues that learner output must be considered not just a means of enhancing fluency or a way of providing feedback, but also that it plays an active role in L2 learning. The presenter suggests ways to encourage learner output in the classroom to achieve these functions.

Name:	Shewell, Justin
Title:	Diagnosing Speech Perception Problems in Arabic Speakers
Schedule:	Thursday, 3:30 pm, VIP Majlis
Bio:	Justin Shewell holds an M.A. in TESOL from BYU. He has taught in Korea, the USA, and the UAE. He has professional interests in computer-based materials development and pronunciation methodology. justin.shewell@uaeu.ac.ae
Abstract:	Speech perception is an important aspect of understanding spoken English. This presentation looks at a new diagnostic tool that uses minimal-pair sentences to accurately diagnose problem areas in speech perception and identifies problem areas specific to native speakers of Arabic.

Name:	Shine, Anne
Title:	More Writing Less Marking
Schedule:	Friday, 10:30 am, Rashidiya B
Bio:	In the last fifteen years, Anne Shine has taught ESL in Singapore, New Zealand, Japan and the UAE. She is currently an instructor in the Writing Studies Department at AUS. ashine@aus.edu
Abstract:	Inspiring students to write can be a challenge and marking everything they write can be exhausting. However, using a course management program like Moodle students can be inspired to write for an audience other than the instructor and when no grade is allocated.

Name:	Shokrpour, Nasrin
Title:	Reading Comprehension Strategies in EFL Context
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Nasrin Shokrpour is an associate professor in applied linguistics lecturing in the English Department of Shiraz University of Medical Sciences. She holds an MS in TEFL and PhD in Applied Linguistics from Sydney University, Australia. shokrn@sums.ac.ir
Abstract:	Knowledge of the strategies deliberately used by successful readers in their effective approaches to reading texts can help instructors enhance their students' reading comprehension. The use of metacognitive, cognitive and socioaffective strategies was studied in a sample of 90 students, using Chi-square tests. Pedagogical implications are discussed.

Name:	Shomoosi, Neamtollah
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Title:	ESP Learning Strategies and Test Anxiety
Schedule:	Thursday, 2:30 pm, VIP Majlis
Bio:	Neamtollah Shomoosi is the English instructor at Sabzevar School of Medicine in Sabzevar, Iran. He has presented papers in several conferences. Classroom research and TEFL issues are his main concerns. nshumussi@yahoo.com
Abstract:	Almost all ESP teachers rely on innovation and inclination to teach their students. This study was conducted to investigate the role of study habits and strategies in successfully taking an ESP final exam. Findings revealed a significant relationship between weak strategies and high levels of anxiety.

Name:	Smoak, Rebecca and Fatema Hashem
Title:	Creative Classroom Activities You Can Use
Schedule:	Wednesday, 4:30 pm, VIP Majlis
Bios:	Rebecca Smoak is a U. S. Department of State Regional English Language Office. Based at the US Embassy in Manama, she serves Bahrain, Kuwait, Oman, Qatar and the UAE. smoakrb@state.gov Fatema Hashem has had four years' EFL experience at the University of Bahrain. Currently, she is the Regional English Language Officer Assistant at the American Embassy in Manama, Bahrain. hashemf@state.gov
Abstract:	Tired of presenting the same old lessons the same old way? The presenters will demonstrate ways teachers can be creative and encourage creativity in students. Participants will share their creative ideas so that we can all leave with new methods, techniques and activities to use in our very next class.

Name:	Stevens, Mark
Title:	Blend Your Teaching with Moodle
Schedule:	Wednesday, 12:30 pm, IT Village Salsabeel
Bio:	Mark M. Stevens has taught ESL/EFL since 1988. He is a moderator at Moodle.org, and he has given Moodle workshops in Indonesia, the UAE, and the USA. mstevensm@gmail.com
Abstract:	Participants in this two-part workshop will see how Moodle, an open-source virtual learning environment, can be used in a blended-learning ESL course. After the major features of Moodle are demonstrated, participants will set up and experiment with their own online "blank" Moodle course. (Courses will remain accessible for two weeks.)

Name:	Stevens, Vance
Title:	Effective Strategies toward Multiliteracies for Collaborative Learning
Schedule:	Thursday, 3:30 pm, VIP Majlis
Bio:	Vance Stevens, Lecturer in Computing at Petroleum Institute in Abu Dhabi., has publications and experience encompassing ESL, educational software development, CALL curriculum and lab management, and communities of practice online vstevens@emirates.net.ae
Abstract:	This presentation deals with the topic of multiliteracy, the importance of including multiliteracy skills in designing almost any modern curriculum, and how teachers can develop strategies to become more multiliterate themselves and thus be better equipped to pass on these skills to their students through multiliteracy components in curricula.

Name:	Stokes, Andrew
Title:	Practical Strategies for Using Multimedia in ESP
Schedule:	Thursday, 10:30 am, Meeting Plus A
Bio:	Andrew Stokes taught in schools in Spain and Malaysia and with the British Council. In 1993 he co-founded Clarity, the ELT software publisher. Andrew has written extensively on integrating ICT. andrew@clarity.com.hk
Abstract:	There is a wealth of multimedia material available for General English, but finding ICT resources for ESP is often impossible. Yet increasingly students expect multimedia in their learning. We will look at how teachers can meet student expectations and learning needs by extending learning communities and creating specialized ESP materials.

Name:	Taky El Din, Shaker
Title:	Standardized Tests: Mirage or Reality
Schedule:	Friday, 10:30 am, Suite 266
Bio:	Professor Shaker Rizk is interested in linguistic issues covering sociolinguistics, translation, CALL, testing, evaluation, pragmatics, and phonology. He is a regular presenter and member of TESOL Arabia, TESOL International, AUC, APETO, and CDELT. shaker115@yahoo.com
Abstract:	This paper examines the validity of the TOEFL test compared to several placement tests administered in some Arab universities. It investigates whether relying on such standardized tests gives a true picture about the level of proficiency of Arab students studying abroad or at home where the medium of instruction is English.

Name:	Tennent, Graeme
Title:	Dramatic Events at UAE University
Schedule:	Wednesday, 1:30 pm, Rashidiya B
Bio:	Graeme Tennent is Coordinator of Language Skills in the English Literature Department at UAE University. Previous lives have been passed happily in Libya, Yemen, Sudan and the Far-East. graemet@uaeu.ac.ae
Abstract:	Although the concept of theatre in the European sense is not unknown in the Gulf, it is still circumscribed by many taboos either real or imagined. This paper describes how English language theatre has been introduced to UAE University and what the future holds for this innovation.

Name:	Thompson, Elizabeth, Carol De Kock and Nqobamsi Gawe
Title:	The Political and Commercial Power of Language
Schedule:	Thursday, 4:30 pm, Rashidiya B
Bios:	Elizabeth Thompson is a lecturer from HCT Shnss, Oman, and has worked at South African universities and in Czech Republic, where she initiated an International Conference, Africa Speaks to Europe. xlizt@hotmail.com
	University of Zululand caroldk@dit.ac.za
	Professor at University of Zululand gawe@uncf.org.za
Abstract:	Informed by theories regarding lexis and taxonomy, this workshop examines global revolutionary texts, in conjunction with the persuasiveness of 'sms' messaging to indicate the power of language to implement change. Acknowledging that emotional

	responses are evoked by certain genres, the paper suggests the intrinsic power of language to change society.
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Name:	Troudi, Salah , Christine Coombe and Mashaal Al -Hamly
Title:	Empowering Marginalized Teachers
Schedule:	Wednesday, 3:30 pm, Meeting Plus A
Bios:	<p>Salah Troudi is a lecturer of applied linguistics and TESOL at the University of Exeter. His research interests are in critical applied linguistics and teacher education. S.Troudi@exeter.ac.uk</p> <p>Christine Coombe christine.coombe@hct.ac.ae</p> <p>Masahel Al-Hamly has a PhD in CALL from the University of East Anglia. She is an Associate professor at the department of language and literature at the university of Kuwait. mashaal@kuc01.kuniv.edu.kw</p>
Abstract:	This presentation discusses ELT teachers' roles in assessment practices and reasons for their marginalization from decisions about testing. A study conducted in the UAE reveals that teachers are involved in many assessment practices but are marginalized from the decision making process. The presenters address ways of challenging this situation.

Name:	Tutunis, Birsen
Title:	Teaching Vocabulary Using TPRS Techniques
Schedule:	Thursday, 11:30 am, VIP Majlis
Bio:	Prof. Tutunýs has worked at various universities as a lecturer. She has written a variety of publications on ELT issues. Her main interest lies in online language teaching. tutunisster@gmail.com
Abstract:	The presenter begins by giving the seven steps to learning through TPRS (Teaching Proficiency through Reading and Storytelling). She then gives classroom implications for each step. Finally, she concludes the presentation with a story.

Name:	Ward, Jason and Mark Stevens
Title:	Moodlers in the Middle East
Schedule:	Wednesday, 3:30 pm, Oxygen Restaurant
Bios:	<p>Jason is a writing instructor at the American University of Sharjah (AUS) in the UAE. He has presented in Japan, America and UAE on blogging, computer-assisted feedback and Moodle. jward@aus.edu</p> <p>Mark taught in America, Malaysia, Kuwait, Saudi, and is now at AUS in UAE. He is a moderator at Moodle.org, and has given Moodle workshops in Indonesia, UAE, and USA. mstevens@aus.edu</p>
Abstract:	The presenters will suggest that the open source CMS Moodle is best positioned to deliver communicative language learning because of its features, foundations, and usability. A survey of UAE Moodlers reveals that the main challenge facing teachers using Moodle at regional language teaching institutions often comes from their own administrations.

Name:	Wheeler, Garon
Title:	The Curious Case of Basic English
Schedule:	Friday, 1:00 pm, Meeting Plus A

Bio:	Garon Wheeler teaches English at Abu Dhabi Men's College. He has also taught at Zayed University and Sharjah University. His main area of interest is the history of language teaching. garonw@hotmail.com
Abstract:	"Basic English" was an attempt to create a simplified international language from English. Its success in the 1930's promised to revolutionize English teaching. Its failure is a fascinating story of egos, jealousies, and drama. Audience members will be introduced to the language and to its history.

Name:	Wiens, Beth and Mathew Dallaway
Title:	A Stab at EDM (Error Deduction Marking)
Schedule:	Wednesday, 4:30 pm, Meeting Plus A
Bios:	Beth Wiens is the Exam Coordinator in the University of Sharjah's Intensive English Program where she has been teaching for the past seven years. bethwiens@sharjah.ac.ae
	Mathew Dallaway serves on the Exams and Assessment Committee in the University of Sharjah's Intensive English Program where he has been teaching for the past three years. mrdallaway@sharjah.ac.ae
Abstract:	In an effort to objectify writing marking, the University of Sharjah's Intensive English Program adopted the use of EDM for midterm and final exam writing assessment with mixed results. This paper outlines the procedures and subsequent fallout from using this controversial approach to writing assessment.

Name:	Williams, Robert
Title:	Reflective Teaching in an Online Environment
Schedule:	Wednesday, 12:30 pm, Stallion
Bio:	Robert S. Williams teaches in the MATEFL program at the American University in Cairo. His current research interests include the use of language in online classrooms and constructivist language learning. rwilliams@aucegypt.edu
Abstract:	This paper examines reflective teaching practice in an online MATEFL course. The presenter will discuss how his use of reflective practices – a continual analysis of the assumptions, learning and teaching behavior, beliefs, and goals of a class – worked to improve his teaching and the student learning experiences.

Name:	Xydi, Vicky
Title:	Brain-based Learning in an EFL Context
Schedule:	Thursday, 1:30 pm, Suite 266
Bio:	Vicky Xydi was born and raised in the USA. She holds a BA in English Language and Literature (University of Athens), an MSc in Speech and Hearing Science (University College London) and an MA in TESOL (London University), specializing in the field of dyslexia and EFL. She is a certified translator and a member of the Institute of Linguists. elt-consultants@expresspublishing.co.uk
Abstract:	We will discuss the findings of brain-based research and what implications this can have for teaching English to speakers of other languages. We will look at some basic facts about the brain; examine recent findings concerning how it learns best and how we can implement them within the language classroom.

Name:	Yarnell, Nathaniel
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Title:	Summary Discussions: Integrated Practice in Academic Communications
Schedule:	Wednesday, 2:30 pm, Meeting Plus A
Bio:	Nathaniel Yarnell is an English lecturer in the Foundation Program at the Petroleum Institute, Abu Dhabi. He has a M.A. in TESOL and an M.S. in Information and Communication Sciences. nyarnell@pi.ac.ae
Abstract:	EFL teachers often find themselves in highly rigorous academic English programs where essential oral communication skills and assessed vocabulary are eclipsed by other language skills. This workshop will serve to introduce Summary Discussions, an integrated communications module.

Name:	Zubaida, Maher
Title:	English Language Competence and the Reading Habit
Schedule:	Thursday, 4:30 pm, Suite 266
Bio:	Dr. Maher Zubaida has a PhD in methods of teaching and curriculum design. He has had a long and varied experience in teaching English language and literature at the university level. mahermf2000@yahoo.com
Abstract:	This paper aims to prove that recreational reading is a very effective way students can take up in their free time which will eventually lead to tremendous improvement in their reading competence. The presentation will provide a number of recommendations that will contribute to achieving that goal.