

Venue	10:00	10:30 - 11:30	11:30 - 12:15	12:30 - 1:15	1:30 - 2:15	2:30-3:15	3:30-4:15	4:30-5:15	5:30-6:30
Rashidiya A B C	Opening Ceremony	Plenary	Plenary						Plenary
Rashidiya A (400)	Opened by His Excellency Sheikh Nahyan Mubarek Al Nahyan	Spoken Fluency in Theory and in Practice <i>Michael McCarthy</i>	The Power of Using Language <i>Tim Murphey</i>	Featured Speaker Books Cross Borders <i>Jane Hoelker</i>	Featured Speaker Blended Learning in Action <i>Michael Carrier</i>	<i>How Teachers Evaluate their Effectiveness</i> Lloyd	TAE SIG TOEFL iBT: New Test, New Prep <i>Bruce Rogers</i>	<i>Test Evaluation for the Statistically Challenged</i> Gitzendanner	Language, Power & Identity: Who Am I Now? <i>Gayle Nelson</i>
Rashidiya B (400)	Led by Conference Chairs Christine Coombe & Lucy Dolan	Rashidiya Ballroom	Rashidiya Ballroom	<i>Using Online Forums to Promote Higher-Order Thinking</i> Mynard & McLoughlin	<i>Dramatic Events at UAE University</i> Tennent	<i>Active Vocabulary in Academic Writing: the Reality</i> Papadakis	<i>Technology and English Teaching: E-mpowering or E-rrelevant?</i> Hadley	<i>Discussion and Writing with Six Thinking Hats</i> Palfreyman	Rashidiya Ballroom
Rashidiya C (400)	Rashidiya Ballroom			PDLE* PDLE Introduction <i>Langille</i>	PDLE* Networking <i>Dolan</i>	PDLE* Qualities of Leaders in Environments of Change <i>Asenavage</i>	PDLE* Communities of Supportive Professionals and Narrative Transformation <i>Murphey & Nelson</i>	ESP SIG Putting Creative Zap into Technical and EAP Writing <i>Rinvoluceri</i>	
VIP Majlis (70)				<i>PowerPoint Isn't Always the Answer</i> Hill	<i>Overpriced and Pointless – Reinventing Course Materials</i> McBeath	<i>Motivating Students with Learning Strategy Instruction</i> Midraj & Midraj	<i>Teachers' Roles in the Curriculum: Obedient Slaves?</i> Alwan	<i>Creative Classroom Activities You Can Use</i> Smoak & Hashem	
Nashwan (30)				<i>Virtue of Peer Response in Academic Writing</i> Iskenderoglu Onel & Gucerli	<i>How Teacher Talk Impacts Learning Outcomes</i> Dewidar	<i>Using Voice-Recognition Software to Manage Qualitative Data</i> Brandt	<i>Back to Basics: Simple Placements Using C-Tests</i> Shaw & Pringle	<i>Effective Test-taking Strategies for EFL Students</i> Kawash	
Harayer (100)				<i>Ethical Issues in Young Learner Research</i> Howard	<i>ESL Students and the Power of Plagiarism</i> Owen	<i>Using Action Research for Professional Development</i> McGee	<i>Making a Blended Online Course Complement</i> Parkman	<i>Learner Autonomy and Arab Students</i> Ellili	
Salsabeel IT Village (30)				<i>Blend Your Teaching with Moodle</i> Stevens		<i>Elementary Statistics Using Excel</i> Sheetz		<i>Activities for Recycling Vocabulary</i> Gobert & Bailey-Seffar	
Meeting Plus A (40)				<i>Writing in Primary Level: Effective Classroom Practices</i> Al Mansoori	<i>Add Power to Survival English with Culture</i> Robson	<i>Summary Discussions: Integrated Practice in Academic Communications</i> Yarnell	<i>Empowering Marginalized Teachers</i> Troudi, Coombe, & Al-Hamly	<i>A Stab at EDM (Error Deduction Marking)</i> Wiens & Dallaway	
Meeting Plus B (20)				<i>Digital Sound Files: Value and Uses</i> Aston	<i>Rewriting Items to Improve Reading Strategies</i> Dobson & Jackson	<i>Control Versus Learning Opportunities: Classroom Discourse Perspective</i> Raja Harun	<i>Power of Grasping the Genre, Writing Real</i> Picard	<i>Teachers' Perceptions of TESOL Arabia</i> Aubrey	
Oxygen Restaurant (40)							<i>Moodlers in the Middle East</i> Ward & Stevens		
Suite 266 (30)				<i>Methodology for Project Work in ESP</i> Richardson	<i>Dialogue Training for Communicative Competence</i> Bliesener	<i>Teacher-Learner-Technology Hybrids</i> Hatherley-Greene	<i>Testing the Cloze Test</i> Litz & Litz	IT SIG What Teachers Bring to the CALL Labs <i>Chaffin & Gonzales</i>	
Stallion (20)				<i>Reflective Teaching in an Online Environment</i> Williams	<i>Continuing Professional Development: The Quest for Excellence</i> Ali	<i>Teaching Vocabulary in the EAP Classroom</i> Rogier & Coleman	<i>Reflections on Group Work</i> Gunn	<i>Writing Effective Conference Proposals</i> Coombe and Algren	

*Denotes Separately Ticketed Event

THURSDAY, 30 MARCH 2006

CONFERENCE PROGRAM

Venue	8:30 - 9:30	9:30 - 10:15	10:30 - 11:15	11:30 - 12:15	12:30 - 1:15	1:30 - 2:15	2:30 - 3:15	3:30 - 4:15	4:30 - 5:15	5:30 - 6:30
Rashidiya A B C	Plenary					Plenary				Plenary
Rashidiya A (400)	Language, Creativity and Classrooms <i>Ron Carter</i>	<i>The Reading Circle: Reader and Text Together</i> Franz & Hemsworth	Featured Speaker Technology and Language Teacher Education: The Changing Scene Gary Motteram	Featured Speaker The Power of Speech: Enhancing Public Speaking Skills Among Educators and Their Students John Schmidt	Exhibition Opening Ceremony	Dancing Across Cultures: Empowering Nonnative English Speakers <i>Jun Liu</i>	Featured Speaker Can Low Level Students Really Communicate? David Evans	Featured Speaker Don't Try to Stop Learners Using Word Lists-Give Them Better Word Lists! Tom Cobb	<i>The Power to Write: Exercises Against Plagiarism</i> Kershaw	Story-telling: The Most Powerful Technique the Language Teacher Has <i>Mario Rinvolucri</i>
Rashidiya B (400)	Rashidiya Ballroom	<i>Building Reading Strategies through Activities</i> Reimer & Brandin	<i>Supporting Lexical Growth with Online Concordances</i> Cambrensis	<i>Shared Reading for Second Language Learners</i> Hyland	Presenters' Lunch (Al Mawal & Blue Elephant Restaurant)	Rashidiya Ballroom	<i>CEPA 150 and Higher Education: Sociolinguistic Implications</i> Bielenberg	<i>Students' Achievement/Learning Outcomes and Nonnative Teachers</i> Al-Hamly, Coombe & Shehadeh	<i>The Political and Commercial Power of Language</i> Thompson, Gawe & de Kock	Rashidiya Ballroom
Rashidiya C (400)		PDLE* Professional Development in an Era of Rapid Change <i>Donaldson</i>	PDLE* The Language of Leadership: Presentation Skills for Leaders <i>Brooks</i>	PDLE* Strategic Planning <i>Crandall & Amorosino</i>			PDLE* Take the Lead: Market Yourself Effectively <i>Wilson & Asenavage</i>	PDLE* Professional Development Options: One Size Doesn't Fit All <i>Quirke</i>	PDLE* Event and Conference Planning <i>Ecker & Algren</i>	
VIP Majlis (70)		<i>Linguistic Imperialism in 21st Century Arabia</i> Harrison, Kamphuis & Barnes	<i>ESP Decision-Making: Lessons Learned from Military English</i> Mellor-Clark	POSTER SESSIONS			POSTER SESSIONS	<i>Effective Strategies toward Multiliteracies for Collaborative Learning</i> Stevens	<i>Using Dictation in the Modern Language Classroom</i> Fields	
Nashwan (30)		<i>Power of Language and Language of Power</i> Mazid	<i>Why Can't Jassim Read?</i> Anderson	<i>Introducing the Blogfolio</i> Mangrum			<i>Not All Verb Tenses Are Created Equal</i> Campa	<i>Changing Perceptions of Reading in Bahrain</i> Aboshiha	<i>Low Proficiency in English: a Student Perspective</i> Guefrachi	
Harayer (100)		<i>Can Computers Really Rate Students' Essays?</i> Davidson & Jaquith	<i>Cooperative Learning as an Alternative Assessment Tool</i> Ali	<i>The Writing Center Approach: Overcoming Challenges</i> Eleftheriou, Abdul-Alim, Fasihnia, Issa, Zulficar, van Wyk & Hayat			<i>Why "E"? Moving Portfolio into Technology</i> Emanuel, L and Emanuel, J	Research SIG Designing Questionnaires for Foreign/Second Language Research Coombe	<i>Pedagogic Imperialism: Who Has Power in ELT?</i> Mandalios	
Salsabeel IT Village (30)		<i>Emerging Online Technologies</i> Allan		<i>Student-Centered Error Correction Using Text Readers</i> Oliver	<i>Diagnosing Speech Perception Problems in Arabic Speakers</i> Shewell	<i>Embedding Online Learning in the ELT Classroom</i> McCabe	<i>Moodle For Beginners</i> Fatima			
Meeting Plus A (40)		<i>Using Short Stories in EFL Contexts</i> Al-Alami	<i>Practical Strategies for using Multimedia in ESP</i> Stokes	<i>Competence and English as an International Language</i> Nunn	<i>The Good Trees: Learning Lexis</i> O Sullivan	<i>Teaching English Articles to Arab Students</i> Awad	<i>Exploring Changes in Teachers' Professional Knowledge</i> Etherton	<i>Distance Learning: Ready, Steady, Study!</i> Baba & Cozens		
Meeting Plus B (20)		<i>Teachers' Perceptions of MI and Its Application</i> Al-Belushi	<i>Challenges Facing Vocational English Teaching</i> Rogers	<i>Teacher Receptivity to Curriculum Change</i> Le Vasan	<i>Teaching and Sanctioning L1/L2 Classroom Dynamics</i> Karagianakis		<i>The Lingua Franca Core: A Classroom's perspective</i> Hartley & Kandil	<i>Multiple Intelligences, Reading Strategies and Reading Comprehension</i> Alavi & Zarrati		
Oxygen Restaurant (40)		<i>Correcting Learner Errors with Artificial Intelligence</i> Dodigovic	<i>CALL: Activities that Motivate and Educate</i> Pollock				<i>Utilizing Creativity Tools to Enhance EFL Lessons</i> MacLeod			
Suite 266 (30)		<i>Investigating Students' Learning Styles</i> Kandil & Hassini	<i>Translation as a Language Learning Tool</i> Grigoryan	<i>Arabic Interference in our Students</i> El Samaty & Hozayen	<i>Brain-based Learning in an EFL Context</i> Xydi	<i>Blended Online Learning</i> Carlstedt	<i>Teacher Creativity and Student Interest</i> Ammar	<i>English Language Competence and the Reading Habit</i> Zubaida		
Stallion (20)		<i>Post-method Condition and Teacher Education Dilemma</i> Akbari	<i>Teachers' Perception of Power in an EFL Classroom</i> Libdeh and Picard	<i>Breaking Barriers: Professional Development through Distance Learning</i> Hussain		<i>The Competencies of EFL Teachers</i> Al-Mamari	<i>Sheltered Instruction in EFL Teacher Education</i> Ashcraft	<i>Standardizing Writing Assessment: A Calibrated Approach</i> LeNoue		

FRIDAY, 31 MARCH 2006

CONFERENCE PROGRAM

Venue	8:30 - 9:30	9:30 - 10:15	10:30 - 11:15	11:30 - 12:30	12:30 - 1:00	1:00 - 1:45	2:00 - 3:00	3:00 - 3:30
Rashidiya A B C	Plenary			Annual General Meeting AGM	Juma Prayer time		Closing Plenary	Closing Ceremony
Rashidiya A (400)	The Power of Writing: The Importance of Writing in EFL <i>Jodi Crandall</i>	<i>Self-Assessment in the Gulf</i> Schmitt	Featured Speaker Understanding the Printed Word: Problems Faced by SL Learners <i>Mick Randall</i>	Opened by Jun Liu Chuck Amorosino Led by TESOL Arabia President Jane Hoelker Rashidiya Ballroom	Exhibition Job Fair Poster Sessions in VIP Majlis	LI SIG The Autonomy Effects of Longitudinal Self Evaluated Videoing (LSEV), Tim <i>Murphey</i> <i>Extended-Extensive Listening Effect on TOEFL Scores</i> Knowing	A Failure to Communicate <i>David Brooks</i> Rashidiya Ballroom	Led by: Conference Chairs Lucy Dolan, Mark Algren & Christine Coombe Rashidiya Ballroom
Rashidiya B (400)	Rashidiya Ballroom	<i>The Power of English to Generate Interculturality</i> Lahlou	<i>More Writing Less Marking</i> Shine					
Rashidiya C (400)		PDLE* Publish Your Research: Strategies & Tactics <i>Liu</i>	PDLE* Recharging Your Professional Batteries <i>Coombe</i>			<i>The Power of Letters: Targeting Spelling</i> Lange		
VIP Majlis (70)		<i>On Basing Arabian Gulf ESL/ESP on Arabian Gulf Research</i> Cobb	<i>Effective Reading Activities</i> Pallandre & Reardon-Anderson			<i>Essential Student Factors for Portfolio Assessment</i> Dessoir		
Nashwan (30)		YL SIG English for Young Learners Forum <i>Lawrence & Stoehr</i>	<i>Minding Your Manners – Online</i> Humphrey			<i>Teaching the Visually Impaired</i> Mardel		
Harayer (100)		TE SIG Loop Input: Sweeping Up in Tuscany <i>Pathare</i>	<i>Do Language Teachers Care about Testing Theories?</i> Sadeghi			<i>How Big Is the Gap?</i> Al-Busaidi		
Salsabeel IT Village (30)		<i>Blending computer based activities into the classroom</i> Palubiski			<i>ESL - Take One! With Digital Video</i> Coquard			
Meeting Plus A (40)		<i>Motivating Low Level Students</i> Abu-Rmaileh	<i>Motivation - the Teachers' Voice</i> Coakley			<i>The Curious Case of Basic English</i> Wheeler		
Meeting Plus B (20)		<i>Learner Output and Language Learning and Teaching</i> Shehadeh	<i>A Look at Business Presentations</i> Herfort			<i>Teaching Vocabulary the Multiple Intelligence Way</i> Freimuth		
Oxygen Restaurant (40)		<i>CALL: Giving the Power to the Students</i> Downing	<i>L1 in the FL Classroom Revisited</i> Chaffin & Ellilli					
Suite 266 (30)		<i>Effective Feedback in the Writing Process</i> Farrell	<i>Standardized Tests: Mirage or Reality</i> Taky El Din			Metalinguistic Function & EFLers Lachini		
Stallion (20)		<i>Writing Fellows: A Student-Directed WAC Initiative</i> Ronesi	<i>Writing Comes Alive through Online Collaborative Learning</i> Hassan					

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