

Thursday, March 10, 2011

Venue	10:00-10:45	11:00-11:45	12:00-12:45	1:00-1:45	2:00-2:45	3:00-3:45	4:00-4:45
Deira Ballroom Salon A (300)	Opening Ceremony	Plenary Language Focused Tasks: Their Multiple Roles and Contributions to Classroom SLA Teresa Pica	Featured Speaker Researching Critical Issues in Language Education <i>Salah Troudi</i>	TAE SIG - Featured Speaker Current and Historical Perspectives on Language Testing <i>Barry O'Sullivan</i>	LI SIG - Featured Speaker From Entertainment to Education: The Role of Computer Games in Language Teaching <i>Hayo Reinders</i>	Featured Workshop Language Focused Tasks: A Workshop on their Development and Implementation for Communicative and Content-Based Second/Foreign Language Classrooms <i>Teresa Pica</i>	Plenary Rethinking Genre Theory for English Language Teaching John Flowerdew
Deira Ballroom Salon B (300)			100 Students! Web 2.0 to the Rescue! <i>Sutton</i>	Native vs. Nonnative Teachers' Reflective Behavior <i>Akbari, Coombe</i>	Increasing Reading Fluency <i>Anderson</i>	Dubai Debate 1 Objectivity of International Exams <i>Gkitsaki, O'Sullivan, Smythe, Salem</i>	
Salon VII (100)			Getting Published in TESOL Arabia Publications <i>Gobert, Wolf, Al-Hamly, Gunn, Coombe</i>	Experiential Learning - Language, Culture, and Behaviour <i>Hatherley-Greene</i>	Teacher Development Through a Community of Practice <i>Donaghue, Gkitsaki</i>	Teaching Using Metaphors: Driving the Point Home <i>Pathare</i>	
Palms I (30)			Students Talking Together Through Book Clubs <i>Engin</i>	Learners' Attitudes towards Hedging in Academic Materials <i>Fathi</i>	Language Advising: Students' Perspectives and Expectations <i>Takahashi</i>	The Art and Science of Vocabulary Instruction <i>Morrow</i>	
Palms II (40)			Motivating Students by Learning Skills Through English <i>March, March</i>	Supplementing the Curriculum: Teacher Perspectives and Practices <i>Miller, Ginosyan</i>	Collective Intellect in the Language Classroom <i>Pellenne, Pearson</i>	Teacher Appraisal Observations: the Possibilities and Impossibilities <i>Howard</i>	
Palms III (40)			Optimizing Extensive Reading via Moodle in ELT <i>Sargül</i>	Attitudes to Alternative Assessment in Higher Education <i>Hanini Dhaouadi</i>	The Ability to Rate Lexis in Writing <i>Ruegg</i>	Texts and Contexts: Where Reading Takes Us <i>Hill</i>	
Zabeel Room (50)			The Efficacy of Teaching Vocabulary Explicitly <i>Spring, Davidson, Atkinson</i>	Sounds: Avenues for Language Learning <i>Waters</i>	Differentiated Instruction – The Future of Teaching <i>Dolci, Davidson</i>	The Merits and De-Merits of Merit Pay <i>Davidson, Dowswell</i>	
Baniyas (40)			English Classrooms' Technology Use: Audio Theatre Projects <i>Ali</i>	Challenges and Limitations of Fostering Learner Independence <i>Philips</i>	Using Toastmasters to Empower EFL Students <i>Kalt, Sung</i>	Dynamic Assessment: A Panacea for Students' Failures <i>Pishghadam</i>	
Jumeirah (40)			Assessing Individual & Group Presentations <i>Ali</i>	Social Software: Platforms for Effective Language Learning <i>Nalakath, Kohnke</i>	Rethinking : Putting Theories into Practice <i>Langcay, Tancio</i>	Devising Self-Assessment Tools for EAP/ESL <i>Esnawy</i>	
Salon I (40)			Educational Change in Abu Dhabi: Challenges and Successes <i>Berry, Paul, Saad, Al Ali</i>	Vocabulary Teaching and Arab Learners <i>Kandil</i>	Rethinking Collocation Dictionaries: For Teachers or Students? <i>McGee</i>	Strategy Use in Academic Writing <i>Tiru, Ross</i>	
Salon II (40)			EFL Reading Comprehension Through Art: Insightful Connection <i>Albaiz</i>	Depicting Washback Effects on Learners' Perspectives <i>Estaji</i>	The Relevance of Cohesion to Paragraphing <i>Wells</i>	Promoting Autonomy through Genre Analysis and Concordance <i>Mitchell, Al Hashamia</i>	
Salon III (40)			Innovative Materials Showcase Oil and Gas - A Brand New Course <i>Robert McLarty OUP</i>	Innovative Materials Showcase Q Skills for Success: Think Critically, Succeed Academically <i>Shoun Crowley OUP</i>	Innovative Materials Showcase "You Can't Ask That!": An Insight into the Exacting Nature of Questions on an IELTS Test <i>Geoffrey Crewes IELTS Australia</i>	Innovative Materials Showcase Premier Skills - Language Play on the Football Pitch <i>Nora Al-Sabah British Council</i>	
VIP Lounge (40)			Listening: Music in the Classroom <i>Klassen</i>	Cooking Tasty Enjoyable Activities Using News Articles <i>Aboulmaaty</i>	Dubai Discussion 1 Integrating Content and Language <i>King</i>	Advances in Brain Science – Implications for Teachers <i>Madsen, Durham, Southby</i>	

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Deira Ballroom Salon A (300)	Plenary Rethinking Language Awareness - A (Meta) Pragmatic Perspective <i>Peter Grundy</i>	LLLA SIG - Featured Speakers Teaching Literature in a Meaningful Context <i>Nadia Badr El Din/Sherine Galal</i>	YL SIG - Featured Speaker Best Practices for TEYL <i>Joan Shin</i>	Featured Speaker Teachers as "Intrapreneurs": Reviving the Attitudes, Approaches and Perspectives of an Endangered Species <i>John Meewella</i>	Featured Speaker EAP Grammar: Moving from Tense Focus to Syntax Focus <i>Terry Phillips</i>	Annual General Meeting Led by TESOL Arabia President Sufian Abu-Rmaileh (Deira Ballroom) Poster Sessions	LM SIG - Featured Speaker Building a Community of Leaders <i>Chuck Sandy</i>	Plenary The Quest for Equilibrium: Teaching English, Global Forces and Cultural and Linguistic Identities <i>Salah Troudi</i>
Deira Ballroom Salon B (300)		K-12 Creating a Reading Culture <i>Le Seelleur</i>	Rethinking Teacher and Student Roles and Perspectives <i>Hertenstein, Chu</i>	Dubai Debate 2 English as a Medium of Instruction in the Arab World <i>Grundy, Bums, Al-Hamly, Gobert</i>	Secrets to a Fun ESL Classroom <i>Lone</i>		Champion Teachers Set High Academic Expectations <i>McClane, Klein</i>	
Salon VII (100)		Getting Published in the ELT Publishing Industry <i>Woll, Al-Hamly, Gobert</i>	Comparing Faculty and Student Learning Styles <i>Lemke-Westcott, Johnson, Noun, Khan, El Agami</i>	Introducing Academic Writing Using Student Produced Videos <i>Carey</i>	CALL in Traditional English Language Teaching Settings <i>Gkitsaki, Alabbad</i>		Is TESOL Ready for New Media Writing? <i>Towndrow</i>	
Palms I (30)		Real Writers Don't Write Paragraphs <i>Palmer</i>	Plagiarism: A More Tolerant Outlook <i>Mishriki, Demian</i>	Content Management Systems for English Language Educators <i>Fayed</i>	Ten Highly Effective Strategies for Vocabulary Acquisition <i>Mustafa</i>		Spelling Spell-ing <i>Bowen</i>	
Palms II (40)		FL Learners and Anxiety: Teachers' Challenges Ahead <i>Ezzi</i>	Remedial Tutoring during the University Preparatory Year <i>Malik</i>	Interactive Whiteboards on the Cheap with Wii <i>McCoy</i>	Innovation in Post Graduate Education: Blended Paradigms <i>Dougherty, Butler, Hyde</i>		Rethinking Written Corrective Feedback <i>Ostrowska, Kiburz</i>	
Palms III (40)		Word Analysis: Effective Tool for Vocabulary Development <i>Jarad</i>	UAE Educational Policy and Globalization <i>Jendli, Miled</i>	Innovate Using Educational Technology and Your Beliefs <i>Yates</i>	Rethinking- Critical Thinking Classroom: Why and How? <i>Holi</i>		Rethinking Teacher Persona: Authority/Attitude Issues of Feedback <i>Elsayed</i>	
Zabeel Room (50)		Effects of Student-Provided Materials on Reading Comprehension <i>Soltanian, Sadeghi</i>	Strengthening Communicative Activities: Tips for Task Design <i>Brown, Bums</i>	Influence of Culture on Communication in English <i>Hingston</i>	Overcoming LD Barriers in the Language Classroom <i>Denhart</i>		Charity Begins in the ESL Classroom <i>Abu-Hassan</i>	
Baniyas (40)		CLIL and English-Medium Science Education <i>Kelly</i>	Encouraging Autonomy in a Student Driven Classroom <i>Knowing, Cozens</i>	Why Emirati Students Don't Finish High School <i>Doll</i>	Encouraging Intensive English: A Winning Combo! <i>Llonch</i>		Common Principles in Assigning Homework in EFL <i>Jabr</i>	
Jumeirah (40)		Interpersonal Intelligence and Improving Students' Speaking Skills <i>Odeh</i>	Investigating the Leadership Behaviours of School Principals <i>Flahive</i>	Learning Through Writing for Gulf Medical Students <i>Weber</i>	ELT Teachers' Understanding of Critical Language Teaching <i>Ould-Hende</i>		Rethinking Vocabulary Instruction: What Research Says <i>El-Dakhs</i>	
Salon I (40)		Rethinking Teaching Speaking in an EFL Context <i>Jamshidnejad</i>	Are Researched Essays Worth the Hassle? <i>Kershaw</i>	After TOEFL: EAP for Advanced Matriculated Students <i>Busl, Askildson, Creech</i>	Rethinking Word Cards in Vocabulary Learning <i>Mallek Bahloul, Riordan</i>		Electronic Flash Cards: Modeling Design for Students <i>Dodigovic, Murphy</i>	
Salon II (40)		Developing an In-Service Course for Senior Teachers <i>Al Jardani</i>	Addressing English Language Anxiety of Arab learners <i>El Samaty</i>	Utilizing Literary Texts to Enhance Quality Education <i>Khawaja, Al-Alami</i>	What Do You Hear from a Didjareedoo? <i>Niles</i>		Overcoming Errors in the IELTS Speaking Test <i>Fryatt</i>	
Salon III (40)		Bean Speaks: Popular Media Use in Education <i>Phillips</i>	Assessing Graduate Students' Writing Skills <i>Parker</i>	Practical Alternative Assessment Methods in Foundation Programmes <i>Bums</i>	Folktales and Fables: Rethinking Reading Motivation <i>Mieske</i>		Podcast Project for Fostering Learner Autonomy <i>AL Shizawi</i>	
VIP Lounge (40)		Engaging Students in Learning High Frequency Vocabulary <i>Nostas, MurrayWright</i>	Developing Effective Reading Material for All Levels <i>Hamade</i>	The Work of the Writing Center <i>Lefort, Murray, McHarg, Nebel</i>	Observation and Feedback for Positive Change <i>Cruikshanks</i>		Dubai Discussion 2 English Proficiency vs. World Knowledge for Higher Education <i>Guefrachi</i>	

Saturday, March 12, 2011

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Deira Ballroom Salon A (300)	Plenary Rethinking English Language Teaching: Focusing on Learner Output <i>Ali Shehadeh</i>	Featured Speaker Genre and Pedagogy <i>John Flowerdew</i>	YL SIG ESL Literacy Development for Young Learners: What Should the Teacher Know? <i>Helen Emery</i>	Featured Speaker I'm a Writer and Proud of It <i>Peter Grundy</i>	ESP - Featured Speaker Enhancing Discursive Processes and Products: Research-Based Descriptions of Professional Communicative Competencies <i>Winnie Cheng</i>	READ SIG - Featured Speaker Understanding Reading Fluency <i>Neil Anderson</i>	Closing Plenary Rethinking Language Teacher Education: Recent Developments, Current Trends and Future Perspectives <i>Anne Burns</i>	Closing Ceremony Led by Conference Co-Chairs <i>Sufian Abu-Rmaileh, Masha'al Al-Hamly & Ali Shehadeh</i>
Deira Ballroom Salon B (300)		Online Learning Innovations, Rethinking Classroom Practices <i>Bray</i>	Inspiring ESL Students toward Critical Thinking <i>Schneider</i>	Creating Learner-Centred Classrooms in Universities <i>Silver</i>	ELT, What Next? <i>McBeath</i>	Honey Catches More Flies than Vinegar <i>Al Noursi</i>		
Salon VII (100)		Rethinking Creative Writing through Blogging <i>Velica</i>	Developing Databases and Websites for ELT <i>Battenburg</i>	Empowering Change from Within <i>Kampman, Elkhatib, Rassim</i>	Learner Independence through Collaborative Research <i>Brooke, Christopher, Alkuvvari, Aden, Souyah, Ibrahim, Johnson</i>	Expanding Learning Through Out-of-Class Projects <i>Guo</i>		
Palms I (30)		We Need to Talk More! <i>Carpenter</i>	Reading Workshop: Creating Lifelong Readers <i>Al-Shargabi</i>	Using Learner Training Materials with Young Learners <i>Azaza</i>	Collaborative Teaching of Lexical Collocations <i>Tavakol, Zarei</i>	Mainstream ESL: Progress and Assessment <i>Finnemore</i>		
Palms II (40)		Bilingual Education: The Best of Both Worlds? <i>Gallagher</i>	Are Observers Friends or Foes? <i>Anwar</i>	Understanding L2 Cognition Using Digital Ergodic Text <i>Ahmad</i>	Teacher-Modeled Independent Language Learning <i>McCollum</i>	Alternate Views of English Grammar II <i>Moore</i>		
Palms III (40)		Critical Discourse Analysis and ELT Materials <i>Tayebipour</i>	Task-Based Activities Improve Iranian EFL Learners' Speaking <i>Weisi</i>	Corpora and Writing Competence of EFL Learners <i>Al-Juboori</i>	Role-Play: When Reality Comes into Play <i>Al Saïdi</i>	Using Interactive Games to Defeat Grammar Monotony <i>Youman</i>		
Zabeel Room (50)		The Use of Portfolios for Balanced Assessment <i>Walter</i>	Capturing CLL in EAP at University <i>Kapur</i>	Language Teachers' Involvement in Curriculum Development <i>Rakhsan, Vahedi, Kemanshahi</i>	Creating Class Websites in the EFL Classroom <i>Rutherford</i>	Rethinking Our Borders: Cross-Disciplinary Collaborations <i>Amesen</i>		
Baniyas (40)		Students' Expectations of an ESL Writing Course <i>Ismail</i>	Helping Students Meet Expectations on Writing Assignments <i>Christopher</i>	Reflective Teaching: A Step toward Professional Development <i>Yassaei</i>	Teaching Reading with a Bi-Literacy Curriculum <i>Swanborough-Nilson, Kinuthia</i>	Teachers' Emotions and Educational Reforms: What's Missing? <i>Abou-Assali</i>		
Jumeirah (40)		Motivating Learners to Use Efficient Referencing Techniques <i>Kaibilira</i>	Using Activities to Raise Interest Among Students <i>Shenkarow</i>	Cognate Awareness and Beliefs about Language Learning <i>Cakir, Gulseker Solak</i>	Gulf Culture and English Teaching <i>Hudson</i>	Novel Writing for Confidence and Self-Expression <i>Nickle, Nickle</i>		
Salon I (40)		Learning Off the Wall <i>Nelson</i>	Evaluating and Improving Teacher-Made Assessments <i>Randall</i>	Video Clips in the ESOL Classroom <i>Russo</i>	Communication Strategies and Willingness to Communicate <i>Haghi</i>	Screencasting to Support Developing Writers <i>Stieglitz</i>		
Salon II (40)		Games and Activities: Low-Tech Works Too <i>Hill</i>	7 Effective Habits for Young Learners <i>Caplen-Spence</i>	Do Workshops Work? Trainer's/Trainees' Dairy Study <i>Frank, Khamidullina, Gilmeldinova</i>	IELTS: Paving the Way for Academic Study <i>O'Connell</i>	Public Speaking for ELT Teacher Education <i>Perlman</i>		
Salon III (40)		Innovative Materials Showcase How Language Course Accreditation Benefits An Institution <i>Ken Collins</i> EAQUALS	Innovative Materials Showcase Meeting the Many Requirements of IELTS <i>Mary Spratt</i> Express Publishing	Innovative Materials Showcase Digital Readers: Reading in the Digital Age <i>Robert Hill</i> Black Cat Publishing	Innovative Materials Showcase Learn English Professionals - Help Reach Your Professional Aspirations <i>Stephen Monteith & Caroline Cameron</i> British Council	Asynchronous Discussion: The Beating Heart of Blackboard <i>Molhim</i>		
VIP Lounge		Dubai Discussion 3 Academic Qualifications	Story Bridge to Language and Literacy	Common Approaches in CLL: Activating Students'	Differences in Motivational Constructs of UAE Students	Analysing Teacher Beliefs for Language Teacher		

(40)	vs. Years of Experience <i>Gobert</i>	<i>Ghosn</i>	Learning <i>Al Quraan, Al Nowhi</i>	<i>Alsheikh, Yahia</i>	Development <i>Ellis</i>	
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IT Village (in 550 Meeting Room)

Thursday, March 10, 2011

12:00-1:30	2:00-2:45	3:00-3:45
<div style="text-align: center;">Beginner</div> Integrating Filmmaking into Teaching and Learning <i>Bahloul</i>	<div style="text-align: center;">Intermediate</div> Digital Storytelling: Possibilities for ELLs' Literacy Skills <i>Bruess</i>	<div style="text-align: center;">Beginner</div> You & YouTube - Accessible Lectures 24/7 Lau, Lau

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<div style="text-align: center;">Intermediate</div> Collaborative Writing Using Delicious and Google Docs <i>Stevens</i>	<div style="text-align: center;">Beginner</div> ELT Material Development Using YouTube <i>Athanasiou, Hadjiconstantinou</i>	<div style="text-align: center;">Intermediate</div> Using Wikis to Analyze Texts <i>Painter-Farrell</i>	<div style="text-align: center;">Beginner</div> Integrating Technology into the EFL Classroom <i>Wiens</i>

Saturday, March 12, 2011

10:00-11:30	12:00-1:30	2:00-3:30
<div style="text-align: center;">Intermediate</div> Teaching Grammar with Movie Segments <i>Azevedo</i>	<div style="text-align: center;">Beginner</div> Concordancing: Practical Uses of Corpora in ELT <i>Ebrahimi</i>	<div style="text-align: center;">Beginner</div> Effectively Using Web-Based Resources in ELT <i>Busheha</i>